Third Grade
AMI Days Work Instructions

For each AMI (Alternate Method of Instruction) day, please have your student complete the packet at their own pace. You will receive an email from us to complete the specific day's packet (Ex: Please complete Day 1 worksheets). They may receive help if needed. When finished, please make sure to place the completed packet in your child's Take Home folder so it can be returned to school.

If you have any questions at all, please contact your child's teacher using the email address below:

Mrs. Nelson: tnelson@seymourschool.net

Mrs. Piles: tpiles@seymourschool.net

Ms. Richards: sarahrichards@seymourschool.net

Thank you for your continued support of your child's education!

Third Grade Teacher,
Mrs. Nelson, Mrs. Piles, and Ms. Richards

Third Grade

AMI

Day 1

Name _____ # _____ Date _____

My Math 6.8 – Multiples of 10 Practice

Multiply. Use a basic fact.

1. 3 X 4 = ____ So, 3 X 40 = ____

2. 5 X 3 = ____ So, 5 X 30 = ____

3. 2 X 7 = ____ So, 2 X 70 = ____

Multiply. Use place value.

4. 5 X 40 =

___ X ___ tens = ___ tens

So, 5 X 40 = ____.

5. 3 X 60 =

___ X ___ tens = ___ tens

So, 3 X 60 = ____.

Multiply to find each product. Draw lines to match.

6. 2 X 80 = ____

7. 5 X 70 = ____

8. 4 X 20 = ____

5 X (7 X 10) = (5 X 7) X 10
= 35 X 10
= _____

4 X (2 X 10) = (4 X 2) X 10
= 8 X 10
= _____

2 X (8 X 10) = (2 X 8) X 10
= 40 X 10
= _____

Find each unknown.

9. 3 X ___ = 90

The unknown is ____.

10. 6 X 20 =

The unknown is ____.

"The Lost Kitten"

Sara loved kittens. She loved them almost as much as she loved her mom and dad. But there was a problem. Sara could not have her own kitten. Her mom was **allergic** to kittens. Every time her mom was near a kitten she started to sneeze. Her cheeks turned bright red and her eyes got **puffy**. Sara was sad about not being able to have a kitten. But she understood. One day Sara and her mom went to the store. When they got out of the car a kitten came **darting** up to Sara. The kitten purred and purred at Sara. Sara looked at her mom, wanting to ask if they could keep the kitten. Sara's mom told her to **scoop** up the kitten. They would make sure to find it a good home. The next day Sara's **neighbors** decided to keep the kitten. Now Sara can see it any time she wants. It's just like having her own kitten.

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. going to the store
   b. sneezing
   c. getting Sara a kitten
   d. puffy eyes

2. I predict Sara's mom would be ___ if the kitten lived with them.
   a. allergic
   b. happy
   c. excited
   d. healthy

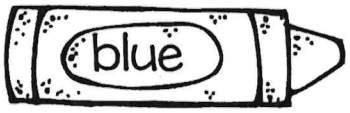
3. Why didn't Sara ask to keep the kitten?
   a. she was scared of cats
   b. she didn't like cats
   c. she thinks cats are mean
   d. she knew her mom was allergic

4. Which word below best describes Sara's mom?
   a. selfish
   b. loving
   c. mean
   d. frustrated

Word Work

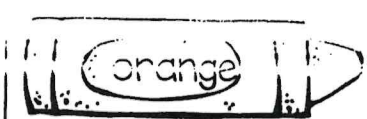
Color the words in the passage that match each category below:

Contractions



Plurals

Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Passage 1

Copyright: Out of This World Literacy (Jen Bengel)

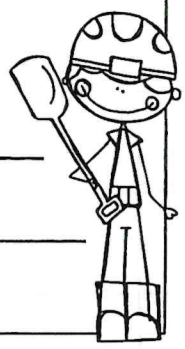
Comprehension: Thinking Deeper About Fiction

Name: _____ **Date:** _____

Passage Title: _____ **Passage Number:** _____

Directions: Think deeper about the passage to answer the questions below.

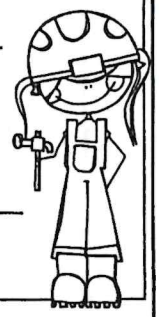
What is your opinion of the story? Why?



Who is telling the story? How do you know?

How would you have acted in the story? Why?

How are you alike and different from the main character?



What big ideas can you infer and use in your own life?

How did the characters change over time?

Copyright: Out of This World Literacy (Jen Bengel)

Name: _____ Long o

UNIT 1 WEEK 5

phonics practice

Shade the spelling words using the following code:

long o spelled oa - orange
long o spelled old - blue
long o spelled oe - pink
long o spelled ow - yellow
long o spelled o_e - purple
long o spelled o - green

sold	float	broke	coal
slow	slope	coast	bogus
provoke	slogan	soldier	proclaim
program	dispose	scolding	toe
gold	toad	foe	bone
soak	show	glow	November
introduce	profession	envelope	showing

Pick two words and use them to write a sentence.

_____

_____

CHALLENGE

Can you think of any other words that could be added to the table?

Name: _____

Earth

by **Cynthia Sherwood**

Earth is the "just right" planet. It's not too close to the sun and it's not too far away. That means Earth doesn't get too hot or too cold, unlike all the other planets. Because of its comfortable temperatures, Earth is the only place in the entire universe where we know that life exists. That makes Earth very special!

Earth is unique in another way too. Living creatures must have water to survive. Since water covers about seventy percent of Earth's surface, our planet is an ideal place to support life in many different forms. The rest of Earth's surface is made up of seven land masses called *continents.*

Scientists say Earth is about four-and-a-half billion years old. Fossils show microscopic life first appeared about a billion years later. Evidence of the first human beings came much later—only about 200 thousand years ago. That's many millions of years after the dinosaurs became extinct.

Earth is the fifth largest planet and the third planet from the sun, which is about 93 million miles away. It takes one year for Earth to travel completely around the sun. Earth also spins around like a top, going about a thousand miles an hour. You'd think we'd all need seat belts! Earth rotates around like this once every twenty-four hours, and that's what gives us night and day.

Earth is divided into several layers: the top part is called the *crust*, the part below that is called the *mantle*, and the part in the center is called the *core*. The core is solid and is probably made up of iron. Temperatures at the center of the core may be even hotter than the surface of the sun!

Scientists who study Earth are called *geologists.* Astronauts can also study Earth from space, adding to what we know about our unique and beautiful blue and green planet. Don't you feel lucky to live on the "just right" planet?

Name: _____

Earth

by Cynthia Sherwood

1. Complete the following sentences with information from the article.

Seventy percent of the Earth's surface is covered in _____.

Earth is _____ years old.

Earth is the _____ planet from the sun.

Earth is the _____ largest planet in our solar system.

Earth is _____ miles away from the sun.

2. What causes night and day on Earth?

a. The rotation of Earth.
b. Earth orbiting the sun.
c. The moon moving around Earth.
d. Wind moving across Earth.

4. Which sentence correctly describes Earth's layers?

a. The crust is below the mantle.
b. The mantle is below the core.
c. The mantle is above the crust.
d. The mantle is below the crust.

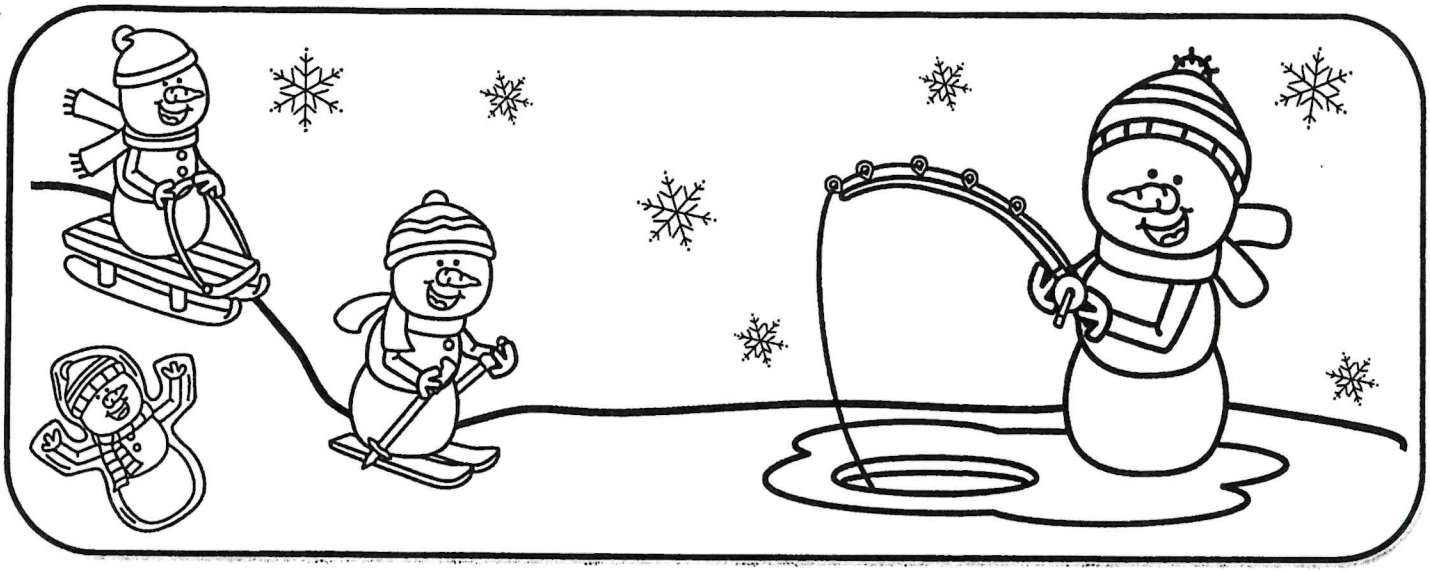
5. Describe the temperature at the center of the Earth.

_____

Challenge: People have never walked on any planet besides Earth. (Astronauts have been to the moon, but that's not a planet.) On a separate sheet of paper, write a paragraph telling why you would or would not like to visit another planet.

Name: _____

Directions: Use the word bank to tell a story about the picture. Color the picture when you are done!



skiing	sledding	ice fishing	snowman
snowflakes	winter	blizzard	snow angel

bainbridgeclass.blogspot.com

Music
AMI
Day 1

Teacher: Mrs. Rechtfertig

Email: arechtfertig@seymourschool.net
Office hours: 9am-1pm

Name: _____

In music, there are symbols that tell you how loud or quiet to sing or play. This list shows you the symbol, what it is called, and what it means.

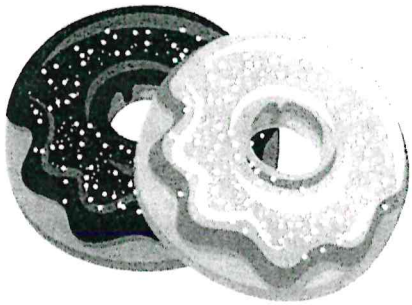
ppp	Pianississimo	Very, Very Quiet
pp	Pianissimo	Very Quiet
p	Piano	Quiet
mp	Mezzo Piano	Medium Quiet
mf	Mezzo Forte	Medium Loud
f	Forte	Loud
ff	Fortissimo	Very Loud
fff	Fortississimo	Very, Very Loud

Name: _____

Directions: Identify the dynamic in the donut. Write its name on the space below.

Piano

Name: _____



Directions: Identify the dynamic in the donut. Write its meaning on the space below.

Quiet

AMI Day 1

Physical Education (PE)

Coach Hosiner

Email: phosiner@seymourschool.net (preferred method of communication)

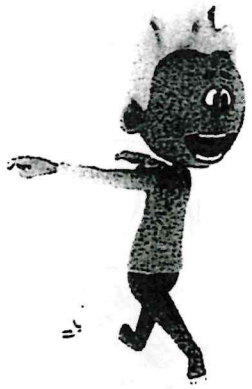
Phone Number: 417-259-9607

I will be available from 8:00am to 12:00pm to answer questions.

If you message me outside of the times above I will try my best to answer within an hour.

Thank you and enjoy the exercises and activities planned for today!

AMRAP DIRECTIONS

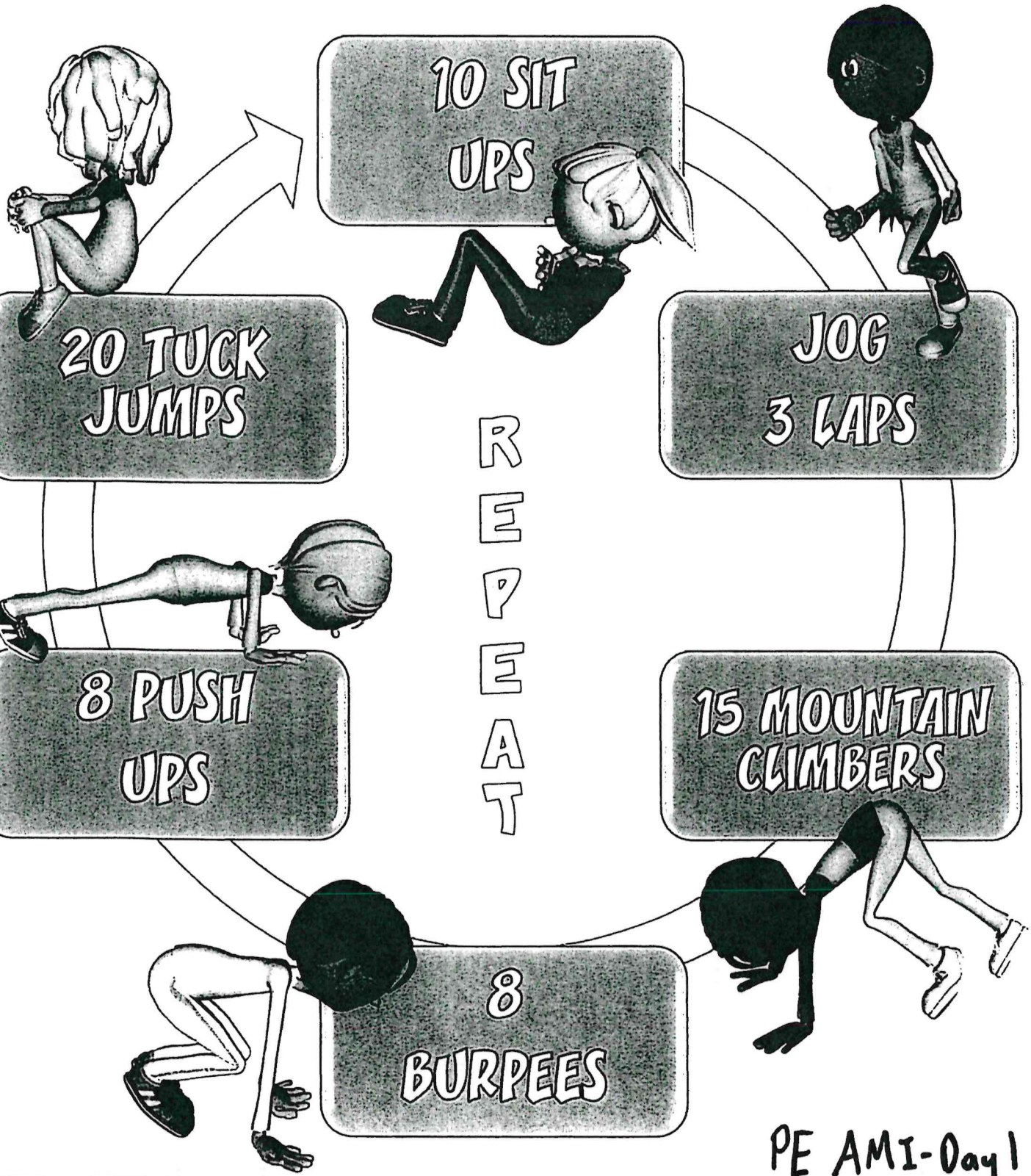


1. Start at the top exercise
2. Perform the exercise for the designated rep count
3. Go to the next exercise on the round arrow
4. Perform that exercise for the designated rep count
5. Continue around the arrow until all the exercises are complete
6. Repeat the AMRAP exercises if you complete the entire round
7. Perform each AMRAP visual for **5 minutes**

PE AMI-Day 1

AMRAP

(AS MANY ROUNDS AS POSSIBLE)



PE AMI-Day 1

SKY BLUE WORKOUT

©Pete Charrette (Cap'n Pete), 2017

ART AMI ACTIVITIES 1&2

Mrs. Dean

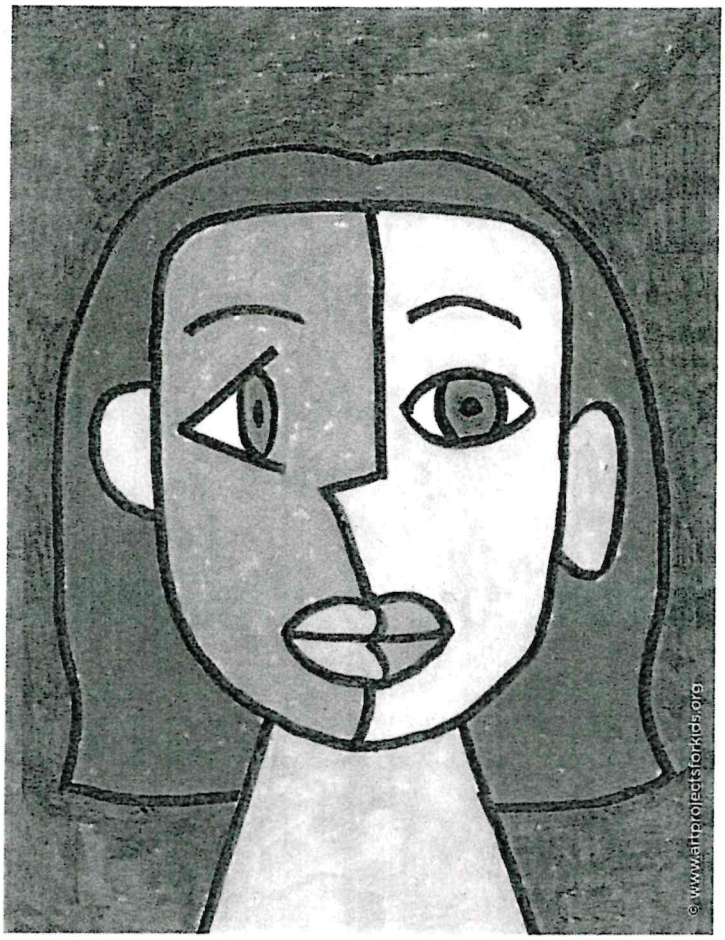
E-mail: adean@seymourschool.net (preferred method of communication)

Phone: 417-207-3844

I will be available for contact from 9 a.m. to 1 p.m.

(If messaged outside time above I will try to respond within an hour)

When completing Art activities feel free to use whatever materials you have available.



Cubism Self Portrait

Cubism is a style of painting that was developed in the early 1900s, and shows objects from many angles at once. Two main artists, Pablo Picasso and Georges Braque, developed Cubism. They believed that painters should not just present realistic views of subjects. Instead, they wanted to show every part of the whole subject.

Students can follow this simple tutorial to draw a face that half profile and half front view. It's a fun way to draw a literal interpretation of the word "cubism".

MATERIALS

- White drawing paper
- Black permanent marker, chisel tip
- Crayons or markers

(I used Creativity Street Glide-On Tempera Color Sticks)

NATIONAL ARTS STANDARDS

VA:Cr1.2.2a Make art or design with various materials and tools to explore personal interests, questions, and curiosity.

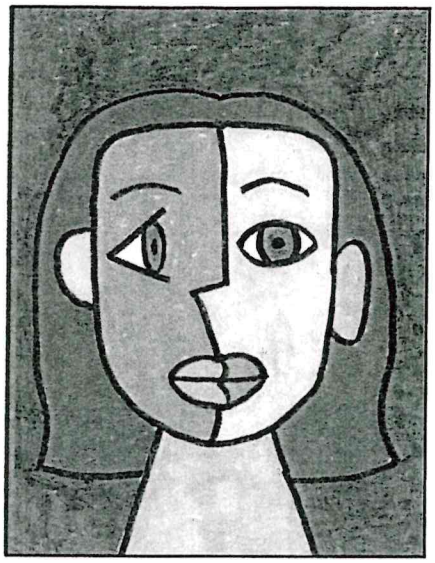
DIRECTIONS

PREP: Print template guide on page 61 for each student.

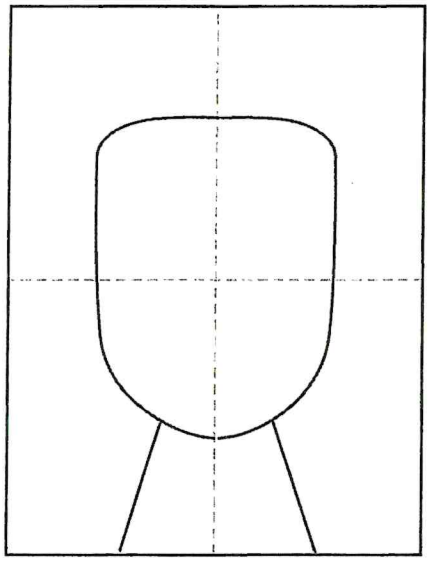
- Students follow the tutorial to draw a simple cubism style face, with their own hair added. The emphasis is on keeping the drawing very simple. No fancy eyes or clothes are needed.
- The drawing is traced with a thick black marker.
- The drawing is colored with markers or crayons or pastels. The goal is to use unusual colors - the brighter and bolder, the better!

Activity 1

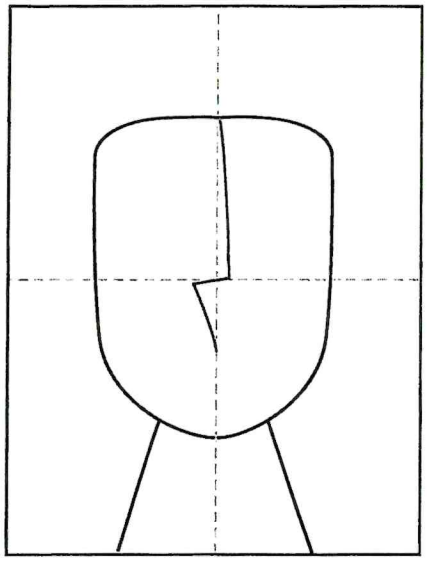
Cubism SELF PORTRAIT TUTORIAL



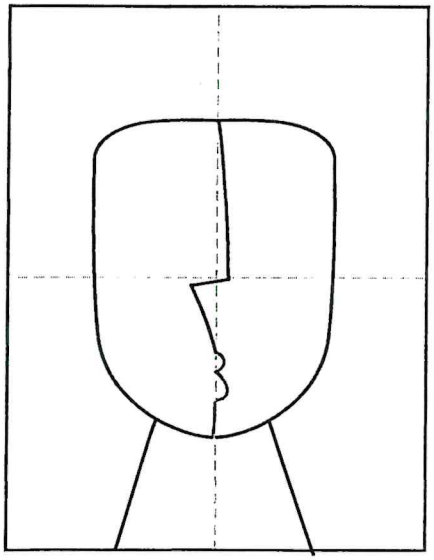
Supplies: Markers and or oil pastels



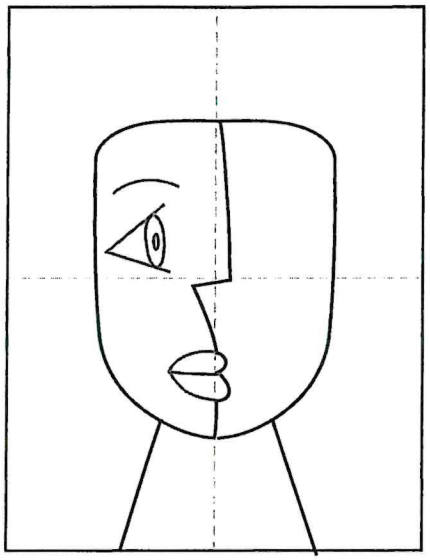
1. Fold for guide lines. Draw head and neck.



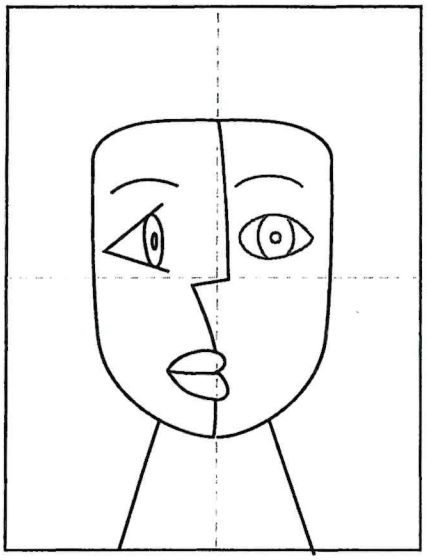
2. Start the profile nose.



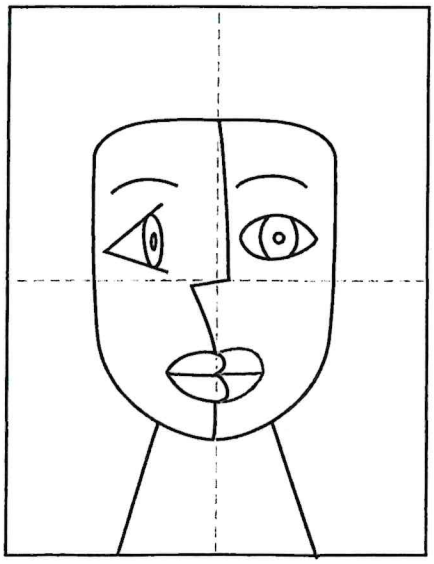
3. Add the profile mouth and chin.



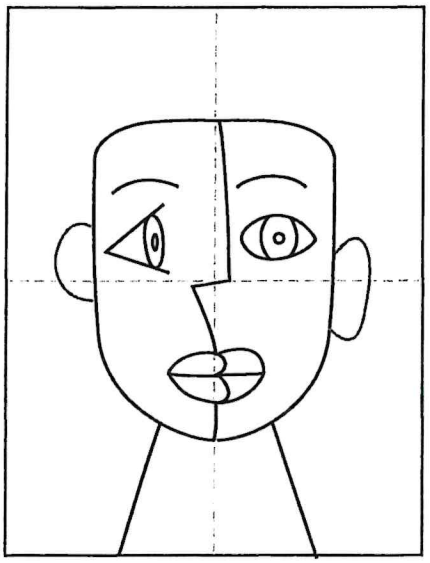
4. Draw the left profile face.



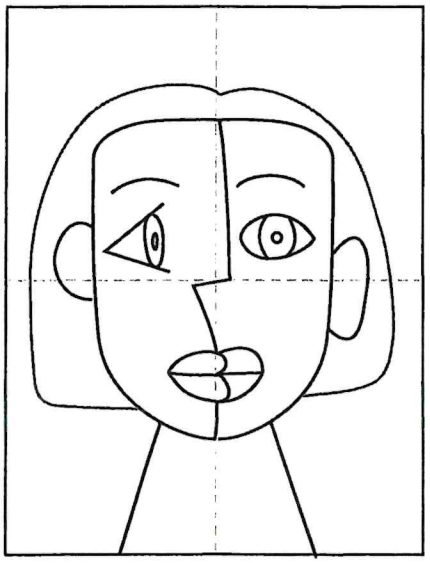
5. Draw direct looking right eye.



6. Add right lips.



7. Add two ears, they needn't match.



8. Finish with hair. Trace and color.

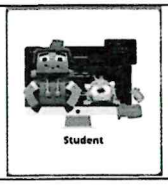
© www.artprojectsforkids.org

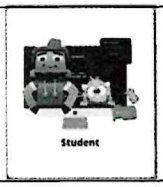
AMI - Computer Lab

tpatterson@seymourschool.net

Office Hours: 10:00am - 2:00pm Tuesday-Friday

Please spend 15 minutes each AMI day in one of these programs

Grades 2 - 5	
Typesy	typesy.com/type/ Username and password are the same as your AR username and password.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Grade 1	
TypeTastic	Seymour.typetastic.com/login Email me for login information if student cannot remember what it is.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Kindergarten	
My Math & My Reading Academy	See attached Getting Started Guide

Third Grade

AMI

Day 2

Name _____ # _____ Date _____

My Math 6.7 - Multiply by 10 Practice

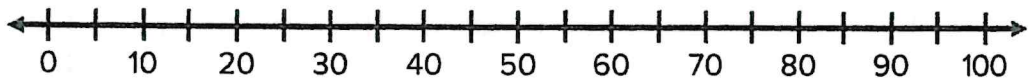
Skip count to find each product. Write the addition sentence.

1. 5 X 10 = ____ 10 + ___ + ___ + ___ + ___ = ___

2. 2 X 10 = ____ 10 + ___ = ___

3. 7 X 10 = ____ 10 + ___ + ___ + ___ + ___ + ___ + ___ = ___

Use the number line to find each unknown.



4. ▢ X 4 = 40
   4 X ▢ = 40

5. 10 X ▢ = 30
   ▢ X 10 = 30

6. 8 X 10 = ▢
   10 X 8 = ▢

The unknown is ___. The unknown is ___. The unknown is ___.

Multiply

6. 10 X 9 = ___

7. 10 X 3 = ___

8. 10
   X 6
   ▢

Use the Commutative Property to find each product. Draw a line to match.

9. 1 X 10 = ▢

10. 10 X 8 = ▢

11. 10 X 2 = ▢

10 X 1 = 10

2 X 10 = 20

10 X 8 = 80

"Time to Recycle"

Jake and his friends were playing football at recess. Jake's friend Sam threw the football so far Jake had to run as fast as he could to catch it. Jake made the catch! As he caught the ball he felt something hard under his foot. Jake looked down and saw a **dozen** different **crushed** soda cans in the grass. He looked some more. He saw plastic bags, papers, and some glass jars too. Jake wondered how all that trash got there. It didn't make sense. Who would throw their trash on the side of the school playground? It made Jake mad. It made Jake want to do something. So, he called all his friends over and they **created** a plan. The boys agreed to clean up the trash at recess the next day. They also **decided** to make recycling posters and put them around the school. Their **goal** was to never see trash on their playground again!

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. football
   b. recycling
   c. recess
   d. making posters

2. I predict the narrator would be ___ if he saw more trash in a week.
   a. happy
   b. excited
   c. patient
   d. sad

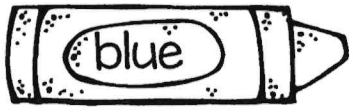
3. What was Jake upset about the most?
   a. That people threw their trash on the playground
   b. Missing the catch
   c. Having to pick up trash
   d. Making posters

4. What trait best describes Jake?
   a. careless
   b. funny
   c. selfish
   d. caring

Word Work

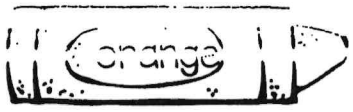
Color the words in the passage that match each category below:

Contractions



Plurals

Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

Comprehension: Thinking Deeper About Fiction

Name: _____ **Date:** _____

Passage Title: _____ **Passage Number:** _____

Directions: Think deeper about the passage to answer the questions below.

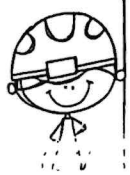
What is your opinion of the story? Why?

Who is telling the story? How do you know?

How would you have acted in the story? Why?

How are you alike and different from the main character?

What big ideas can you infer and use in your own life?



How did the characters change over time?

Name: _____ long u and i

UNIT 2 WEEK 1

phonics practice

Shade the spelling words using the following code:

long i spelled igh - YELLOW
long u spelled u_e - ORANGE
long u spelled ew - PURPLE
long i spelled y - PINK
long i spelled i - GREEN
long i spelled i_e - BLUE

child	right	childish	cry
fry	cube	cute	ice
dude	multiply	cashew	consume
license	highlight	mule	night
grind	sky	blue	flight
flew	supply	priceless	use
resume	bright	describe	drew

Pick two words and use them to write a sentence.

_____

_____

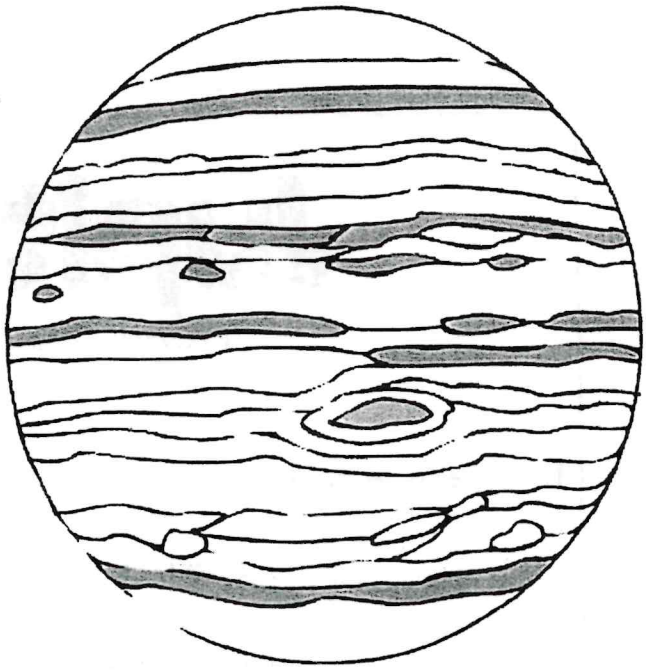
CHALLENGE

Can you think of any other words that could be added to the table?

Name: _____

Jupiter

by Cynthia Sherwood



If Jupiter were a person, it might run around chanting "I'm number one! I'm number one!" That's because Jupiter is the largest planet in our solar system and the one that spins the fastest. It also has the most moons of any planet and the largest moon. Jupiter also has the strongest gravity of all the planets. Ancient astronomers knew what they were doing when they named Jupiter after the Roman king of the gods.

It would take about a thousand Earths to fill up Jupiter. But for a gigantic planet, Jupiter moves very fast. It rotates on its axis about every ten hours, compared to Earth which takes 24 hours. Jupiter takes about 12 years to orbit the sun.

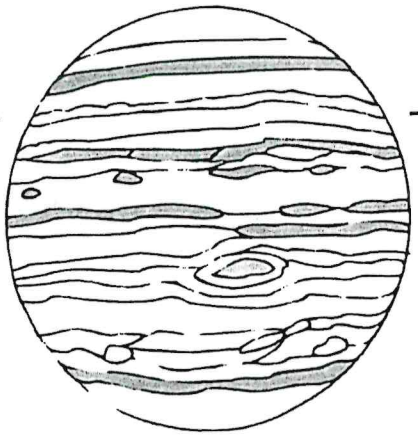
Jupiter isn't first in everything. It's the fifth planet from the sun and it's only the third brightest object in the night sky, behind the moon and Venus.

Jupiter is one of the gas giants. Its surface is made of thick red, brown, yellow, and white clouds. One huge area of that surface is called the "Great Red Spot." That's where a storm three times bigger than Earth has raged for more than 300 years! Imagine winds stronger than a hurricane lasting for centuries.

Jupiter has at least 63 moons. Most are fairly small, but four are quite large. They were first discovered by the astronomer Galileo in the year 1610 using one of the earliest telescopes. The largest of Jupiter's moons is named Ganymede. It's even bigger than the planet Mercury!

Six space probes have traveled to Jupiter, so scientists have a lot of information about the planet. You can do your own study of Jupiter just by staring at the night sky. If you see a really bright star that's high in the sky, you're probably seeing Jupiter, the number one planet.

Name: _____



Jupiter

by Cynthia Sherwood

1. Tell whether each statement is true or false.

_____ Jupiter is the largest planet in our solar system.

_____ Jupiter spins faster than any other planet.

_____ Jupiter is the closest planet to the sun.

_____ Jupiter has the most rings of any planet.

_____ Jupiter is is the brightest object in our night sky.

2. What is the "Great Red Spot"?

_____

3. How long does it take Jupiter to travel around the sun?

_____

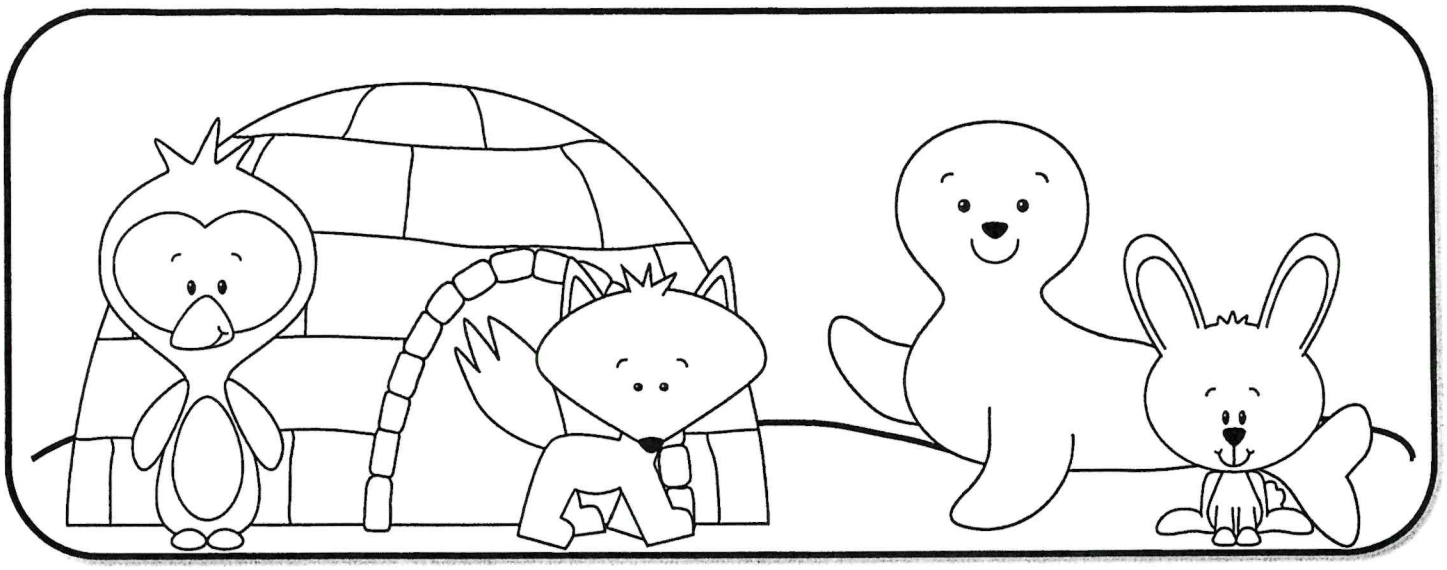
4. How long does it take Jupiter to rotate around on its axis?

_____

Challenge: How many years ago did Galileo discover Jupiter's moons? Use your Math skills!

Name: _____

Directions: Use the word bank to tell a story about the picture. Color the picture when you are done!



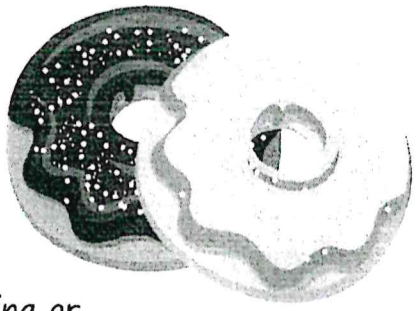
penguin	fox	seal	hare
arctic	frozen	adaptation	igloo

Music
AMI
Day 2

Teacher: Mrs. Rechtfertig

Email: arechtfertig@seymourschool.net
Office hours: 9am-1pm

Name: _____



In music, there are symbols that tell you how loud or quiet to sing or play. This list shows you the symbol, what it is called, and what it means.

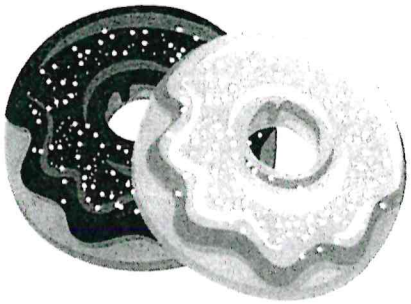
ppp	Pianississimo	Very, Very Quiet
pp	Pianissimo	Very Quiet
p	Piano	Quiet
mp	Mezzo Piano	Medium Quiet
mf	Mezzo Forte	Medium Loud
f	Forte	Loud
ff	Fortissimo	Very Loud
fff	Fortississimo	Very, Very Loud

Name: _____

Directions: Add frosting to (color in) the donut in each box that contains the dynamic that is <u>LOUDER.</u>

p ***f***	***mf*** ***pp***	***f*** ***ff***
ff ***mp***	***mp*** ***p***	***mf*** ***f***
ppp ***pp***	***mp*** ***mf***	***mf*** ***fff***

Name: _____



Directions: Add frosting to (color in) the donut in each box that contains the dynamic that is <u>QUIETER.</u>

p ***f***	***mf*** ***pp***	***f*** ***ff***
ff ***mp***	***mp*** ***p***	***mf*** ***f***
ppp ***pp***	***mp*** ***mf***	***mf*** ***fff***

AMI Day 2

Physical Education (PE)

Coach Hosiner

Email: phosiner@seymourschool.net (preferred method of communication)

Phone Number: 417-259-9607

I will be available from 8:00am to 12:00pm to answer questions.

If you message me outside of the times above I will try my best to answer within an hour.

Thank you and enjoy the exercises and activities planned for today!

SKILL FOCUS DIRECTIONS

Equipment: *Rolled up socks or beanbags*

Space: *Small area inside or outside*

Safety: *Don't toss too high…watch your ceilings*

1. Start with the number 1 skill.
2. Perform the skill for the designated time suggested.
3. Go to the next skill challenge.
4. Perform that skill for the designated time suggested.
5. Continue through all 6 skill challenges (12 minutes).
6. If you have time, try the challenges you like best again.

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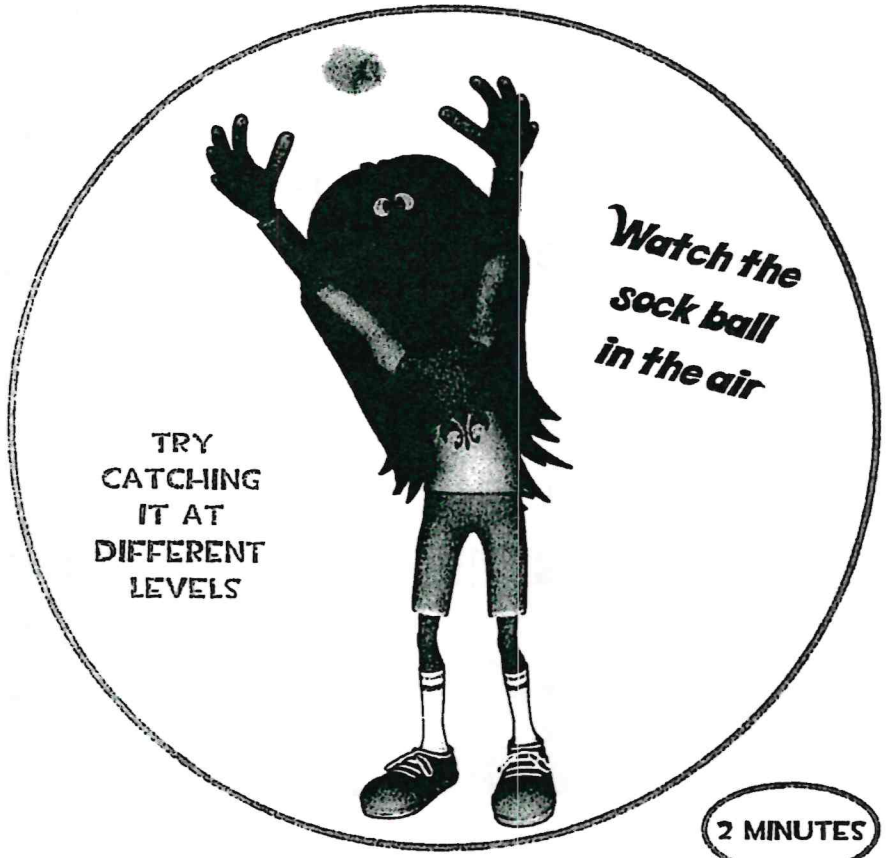
2 HAND CATCH



Toss the sock ball up in the air with 1 hand and catch it in front of your body using 2 hands.

1 CATCHING

1 HAND CATCH

Toss the sock ball up in the air with 1 or 2 hands and catch it in front of your body using only 1 hand.

2 CATCHING

PE AMI-Day 1

RAINBOW TOSS

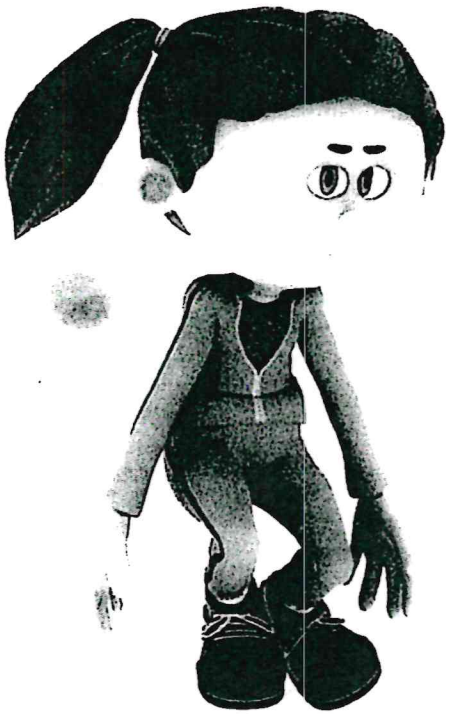
Toss the sock ball across your body from 1 hand to the other. The sock ball should travel in a rainbow shape.

TOSS/CLAP/CATCH

Toss the sock ball up in the air and clap once or a few times before you catch it.

PE AMI Day 1

TOSS/TOUCH/CATCH

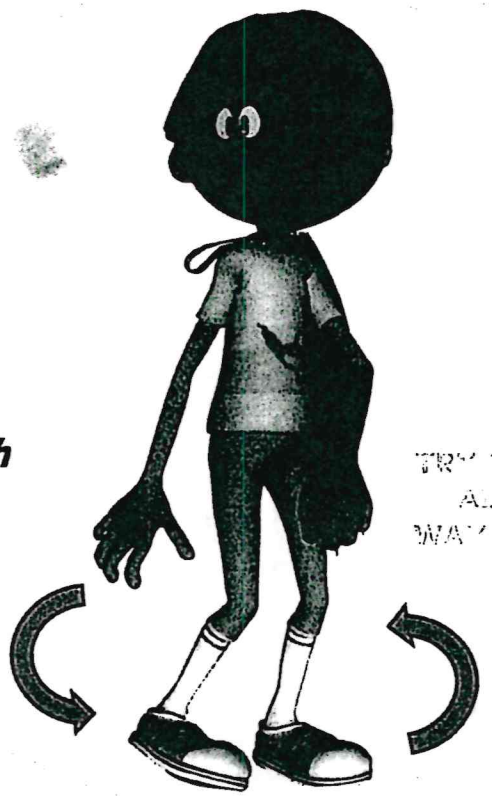


Toss
Touch
Catch

2 MINUTES

Toss the sock ball up in the air and touch the ground before you catch it.

TOSS/TURN/CATCH



Toss
Turn
Catch

2 MINUTES

Toss the sock ball up in the air and turn around before you catch it.

PE AMI Day 1

ART AMI ACTIVITIES 1&2

Mrs. Dean

E-mail: adean@seymourschool.net (preferred method of communication)

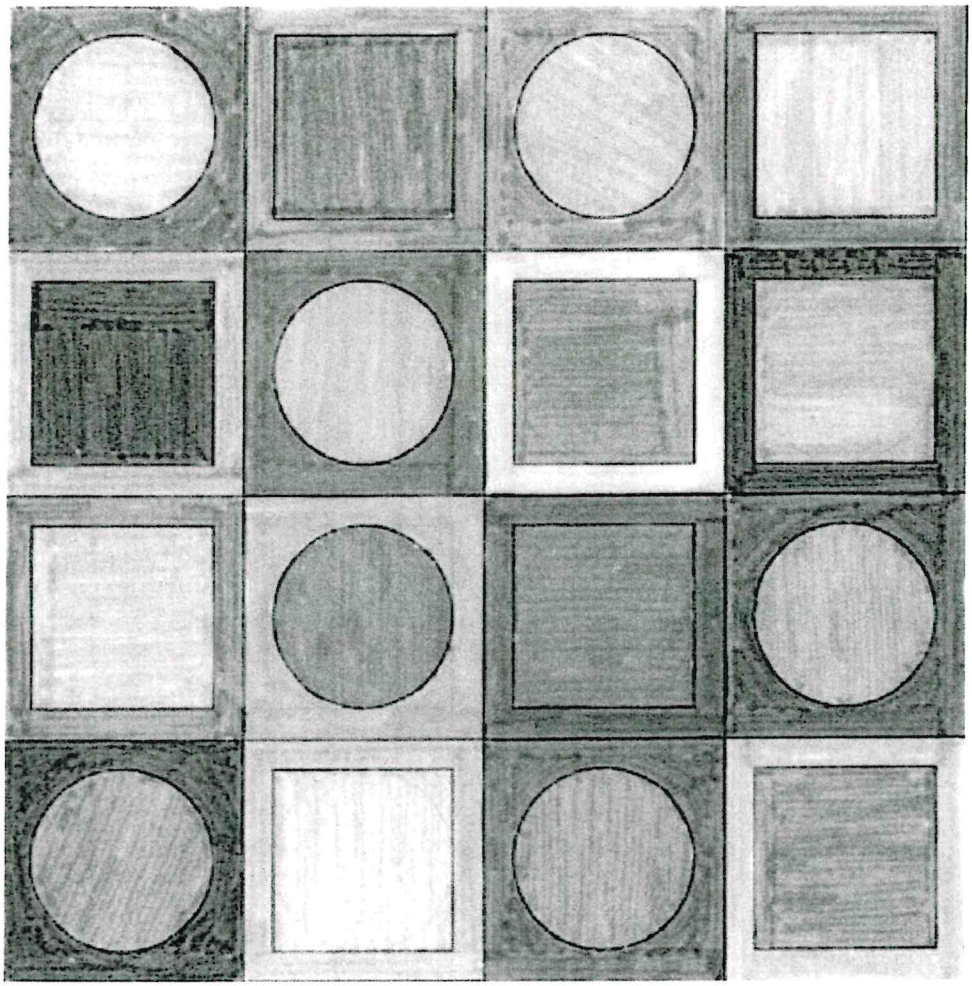
Phone: 417-207-3844

I will be available for contact from 9 a.m. to 1 p.m.

(If messaged outside time above I will try to respond within an hour)

When completing Art activities feel free to use whatever materials you have available.

Vasarely Color Project



Victor Vasarely (1906-1997) was a Hungarian-French artist who became one of the leading figures of the Op art movement. Through the use of precise and abstract shapes, his art had a quality that is not seen in other styles of art.

GOAL

Students use lines to trace abstract shapes in the style of Victor Vasarely. The circles and squares are colored in a way to learn more about warm and cool colors.

ELEMENTS OF ART

Line, Shape, Value, Color

MATERIALS

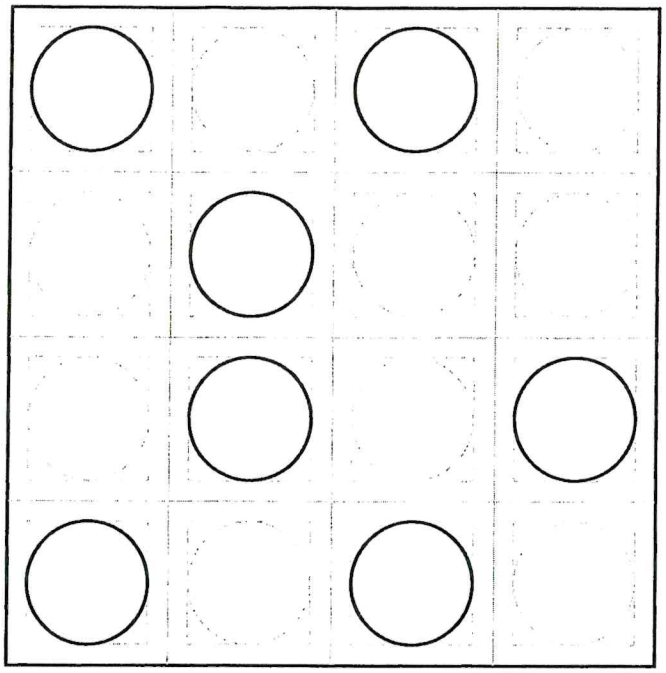
- Drawing paper
- Black marker
- Markers

DIRECTIONS

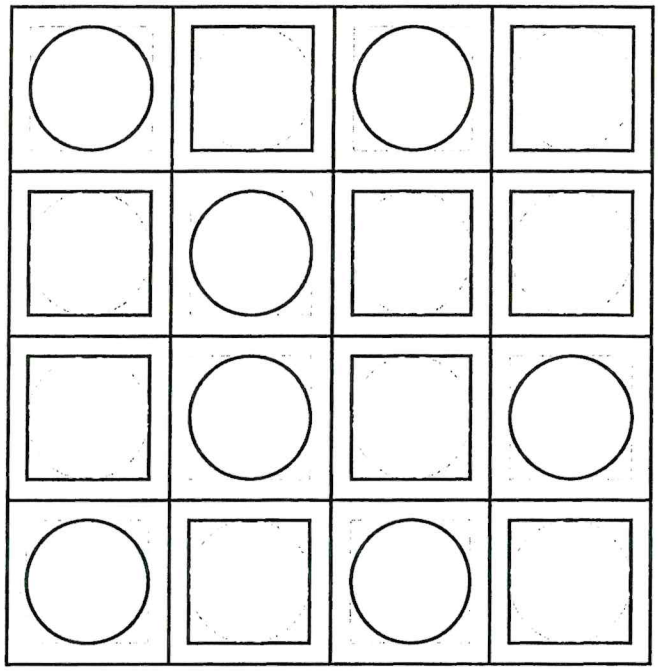
1. Print a template. Choose a random group of circles to trace.
2. Trace squares in the remaining spaces.
3. Color the inside four squares with warm or cool colors.
4. Fill in the remaining squares with warm or cool colors.

Activity 2

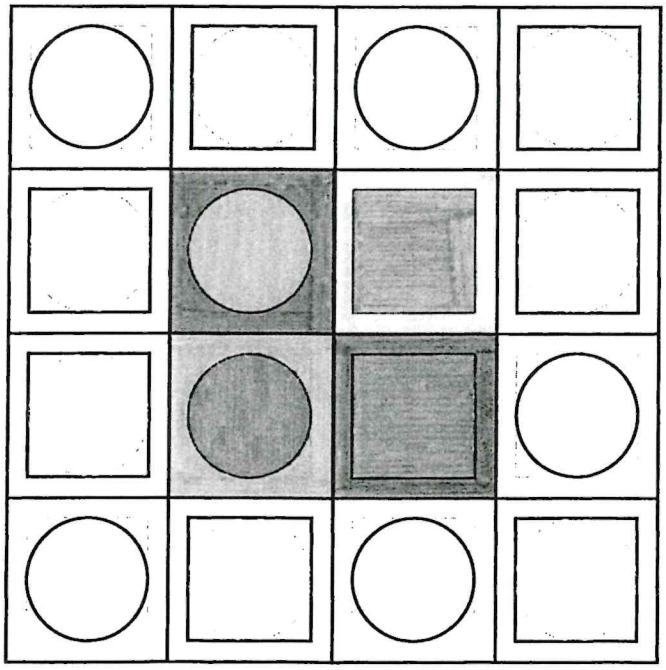
Vasarely Color Project



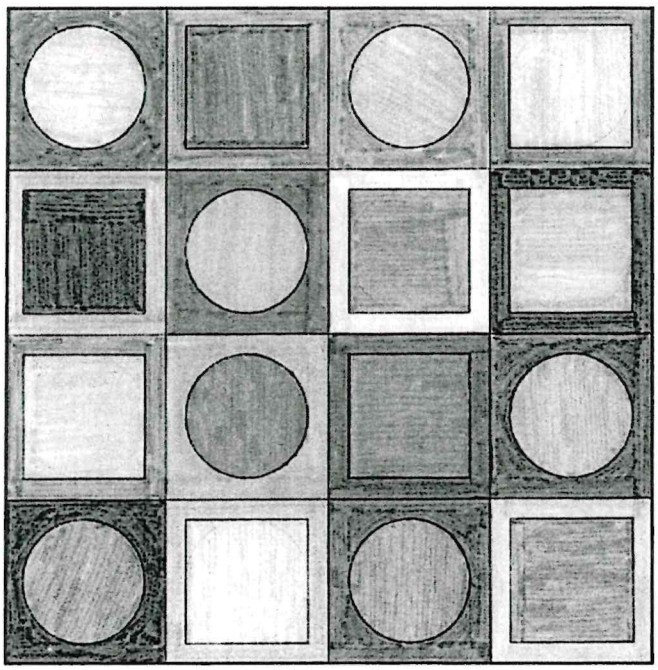
1. Print a template. Choose a random group of circles to trace.



2. Trace squares in the remaining spaces.



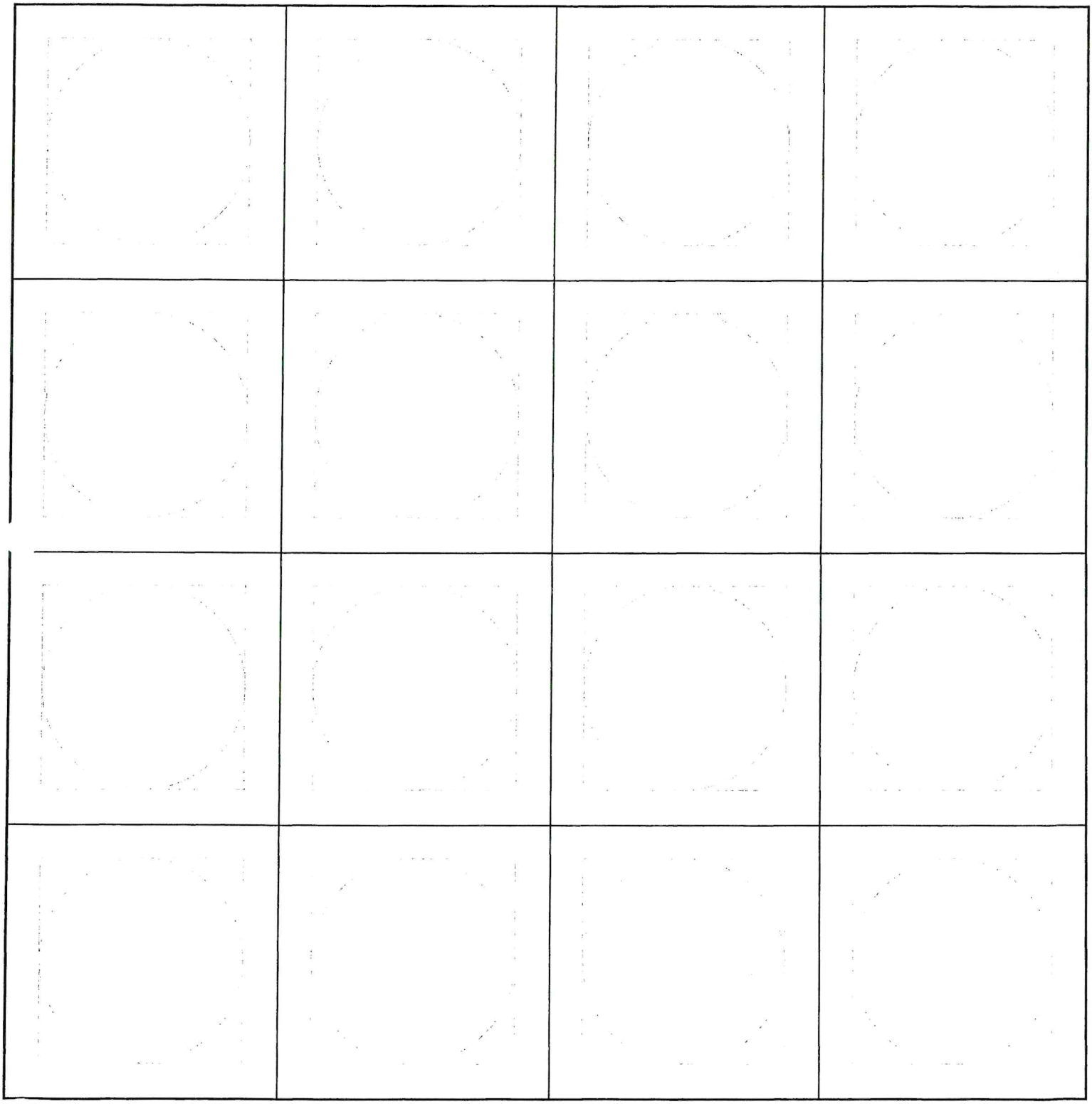
3. Color the inside four squares with warm or cool colors.



4. Fill in the remaining squares with warm or cool colors.

©artprojectsforkids.org

Vasarely Template

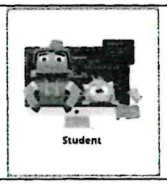


AMI - Computer Lab

tpatterson@seymourschool.net

Office Hours: 10:00am - 2:00pm Tuesday-Friday

Please spend 15 minutes each AMI day in one of these programs

Grades 2 - 5	
Typesy	typesy.com/type/ Username and password are the same as your AR username and password.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Grade 1	
TypeTastic	Seymour.typetastic.com/login Email me for login information if student cannot remember what it is.
Tynker	tynker.com
ABCya	Abcya.com Login: Username: clab Password: tigers

Kindergarten	
My Math & My Reading Academy	See attached Getting Started Guide

Third Grade

AMI

Day 3

Name _____ # _____ Date _____

My Math 7.3 - Hands On: Double a Known Fact Practice

Use counters to model a known fact that will help you find the first product. Draw the model two times.

1. 4 X 2 = ____

   Known fact: 2 X 2 = _____

   Double the product: 4 + 4 = ____

2. 4 X 5 = ____

   Known fact: 2 X 5 = _____

   Double the product: 10 + 10 = ____

3. 6 X 5 = ____

   Known fact: _____

   Double the product: _____

4. 8 X 3 = ____

   Known fact: _____

   Double the product: _____

Use counters to double the known fact. Write the product it helps you find.

5. 2 X 9 = _____

   2 X 9 = _____

   ___ X ___ = ____

6. 4 X 6 = _____

   4 X 6 = _____

   ___ X ___ = ____

"A Visit to the Fire Station"

Last week our class took a field trip to the fire station. Our teacher, Mrs. Smith, told us we would learn a lot about fire **safety**. My friends and I thought it was silly. We didn't think we would learn anything new. But we were wrong! We all knew to call 911 if we saw a fire or smoke. But no one in our class ever thought about making a plan at home in case of a fire. None of our families talked about where we would meet if there was a fire. And we never **practiced** a fire **drill** at home! We all got to try on the big, **bulky**, heavy fire jackets. We learned never to hide during a fire, but to find the safest escape. Mrs. Smith was right when she told us to take this field trip **serious**. We did have a lot more to learn about fire safety. My friends and I all promised to go home and make a fire safety plan with our parents.

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. class field trips
   b. fire jackets
   c. fire safety
   d. calling 911

2. I predict the narrator will go home and ___.
   a. forget what he learned
   b. make a fire safety plan
   c. think the trip was boring
   d. forget to make a plan

3. What does the narrator first think of the trip?
   a. it will be boring
   b. it will be amazing
   c. it will be scary
   d. it will be long

4. What trait best describes the narrator?
   a. funny
   b. scared
   c. angry
   d. smart

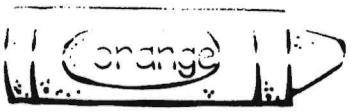
Word Work

Color the words in the passage that match each category below:

Contractions

Plurals

Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Passage 3

Copyright: Out of This World Literacy (Jen Benge)

Comprehension: Thinking Deeper About Fiction

Name: _____ **Date:** _____

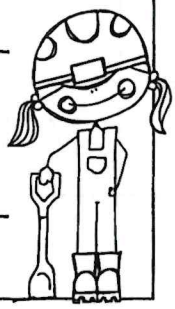
Passage Title: _____ **Passage Number:** _____

Directions: Think deeper about the passage to answer the questions below.

What is your opinion of the story? Why?

Who is telling the story? How do you know?

How would you have acted in the story? Why?



How are you alike and different from the main character?

What big ideas can you infer and use in your own life?

How did the characters change over time?

Copyright: Out of This World Literacy (Jen Bengel)

Name: _____ long e

UNIT 2 WEEK 2

phonics practice

Shade the spelling words using the following code:

long e spelled ee - YELLOW
long e spelled ea - ORANGE
long e spelled e__e - PINK
long e spelled ie - GREEN

weak	clean	pioneer	supreme
cashier	sincere	cream	free
green	field	theme	chief
squeak	delete	bean	street
heel	speaks	screen	interfere
teal	creek	week	team
reasonable	engineer	volunteer	disease

Pick two words and use them to write a sentence.

_____

_____

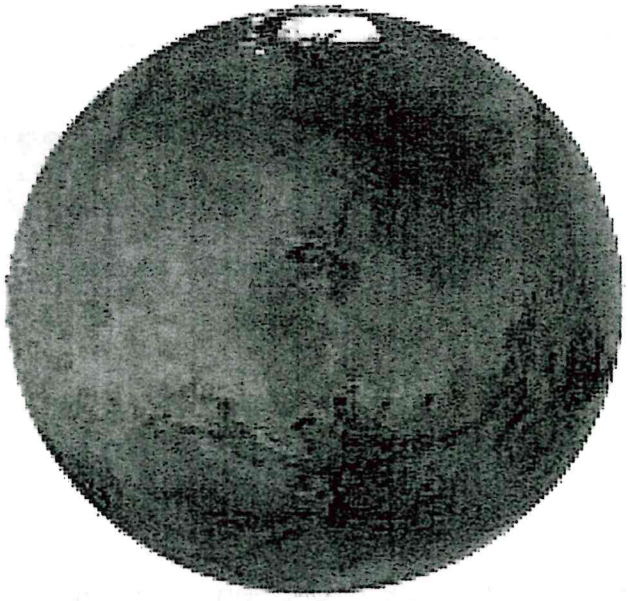
CHALLENGE

Can you think of any other words that could be added to the table?

Name: _____

Mars

by **Cynthia Sherwood**

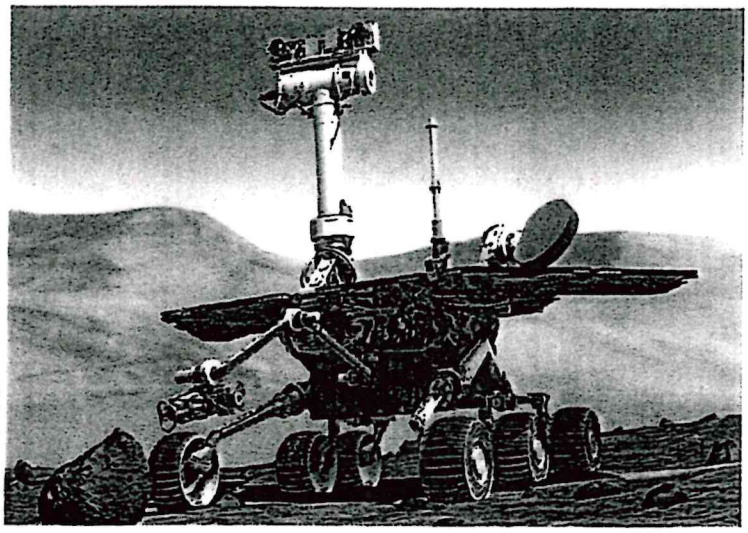


The "Red Planet"—Mars—is the fourth planet from the sun and one of Earth's next door neighbors. Mars was named after the Roman God of war because its reddish-orange color looks a little like blood. The special color actually comes from rust and other minerals in its soil.

The surface of Mars includes many amazing features. There's a canyon that's much deeper and longer than the Grand Canyon in Arizona. There's also a volcano that's the largest in our solar system. "Olympus Mons" volcano is fourteen miles tall. That's three times higher than Mount Everest! The base of Olympus Mons is about the size of the state of Missouri.

Scientists say there's strong evidence that water once flowed over the surface of Mars. They also think there still may be water in some places underneath the surface.

You may have read a book or seen a movie that featured "Martians." There's no evidence of any little green men on Mars, but some scientists do think they've found proof that tiny, microscopic creatures once lived on Mars. The evidence comes from meteorites found on Earth. Other scientists say they don't believe it, so we don't know the right answer.

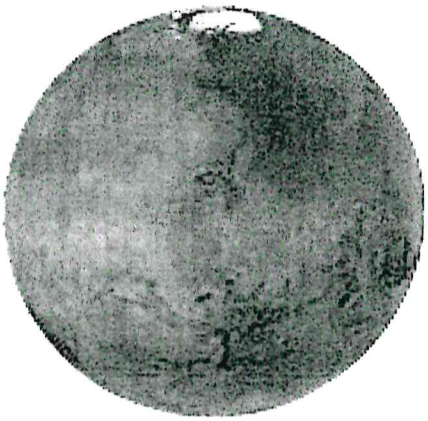


Images Courtesy NASA/JPL-Caltech

Scientists have sent radio-controlled robots to Mars. These machines, called rovers, have cameras, microscopes, and drills on them. Scientists can drive the rovers around the Red Planet, just like the radio-controlled toy cars many kids have on Earth. The rovers are actually able to send pictures back to Earth.

While rovers roam the planet every day, no person has ever set foot on Mars. NASA has made plans for a manned mission to take place decades from now. Perhaps then we'll learn the truth of whether there was once life on a planet besides Earth.

Name: _____



Mars

by **Cynthia Sherwood**

1. How did Mars get its reddish color?

_____

2. Have there ever been living things on Mars?

a. No
b. Yes
c. Only below the soil
d. Some scientists think so, but others aren't sure.

3. Which fact about Mars is true?

a. Mars is the only planet with soil.
b. Mars is the only planet with volcanoes.
c. Mars is the closest planet to the sun.
d. None of these facts are true.

4. What is Olympus Mons?

a. a canyon
b. a volcano
c. a crater
d. a moon

5. How many people have walked on Mars?

a. one
b. two
c. eleven
d. none

6. What is a Mars rover?

_____

_____

Name: _____

Directions: Use the word bank to tell a story about the picture. Color the picture when you are done!

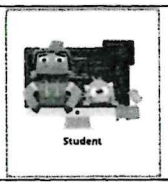
dentist	toothbrush	toothpaste	floss
cavity	dental health	brush	teeth

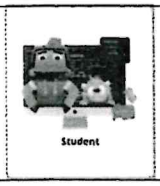
AMI - Computer Lab

tpatterson@seymourschool.net

Office Hours: 10:00am - 2:00pm Tuesday-Friday

Please spend 15 minutes each AMI day in one of these programs

Grades 2 - 5	
Typesy	typesy.com/type/ Username and password are the same as your AR username and password.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Grade 1	
TypeTastic	Seymour.typetastic.com/login Email me for login information if student cannot remember what it is.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Kindergarten	
My Math & My Reading Academy	See attached Getting Started Guide

Third Grade

AMI

Day 4

Name _____ # _____ Date _____

My Math 9.5 - Write Expressions Practice

Use numbers and operations to write each phrase as an expression.

1. 3 more than 5

_____

2. half of 12

_____

3. 4 rows with 2 people in each

_____

4. 5 people equally divide $25

_____

There are 8 toys in the toy box. Write an expression to tell how many there will be when there are:

5. 3 fewer toys

_____

6. twice as many toys

_____

7. 4 equal groups of toys

_____

8. 6 more toys

_____

Write an expression for each.

9. the cost of 3 candy bars

_____

Cost of Snacks	
Popcorn	10¢
Chips	60¢
Cotton Candy	75¢
Candy Bar	10¢

10. The number of bags of popcorn for 50¢

_____

"Saving Money is Hard!"

Since as long as he can remember Jamal has wanted his very own skateboard. He was tired of **borrowing** from his friends. Jamal's mom told him she couldn't afford a skateboard. She said he should save his money and buy his own. Jamal had been trying to save his money for a long time. But saving money was so hard! Every time Jamal went to a store he was **tempted** to buy candy, gum and toys. Jamal knew he could **afford** these things. But if he bought them, he would have no money saved for a skateboard. Jamal **whined** a lot about wanting something in every store. He felt sad about not getting things. He knew if he **sacrificed** the small things he would soon have enough for the skateboard. Finally, the day came when Jamal could buy his board. All that saving was worth it. He couldn't wait to show off his new board!

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. buying candy
   b. saving for a skateboard
   c. buying toys
   d. saving for a bike

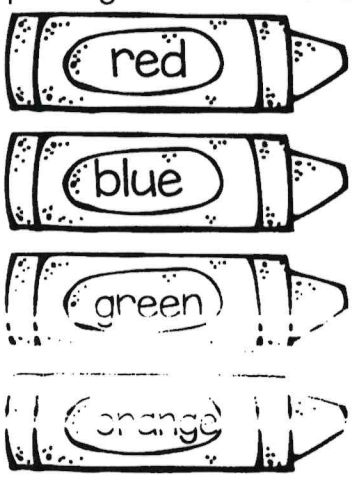
2. I know Jamal is frustrated because...
   a. he was whining
   b. he liked waiting
   c. he wasn't tempted
   d. he liked saving

3. What was Jamal upset about the most?
   a. buying toys
   b. borrowing skateboards
   c. buying a skateboard
   d. having to wait

4. What trait best describes Jamal in this story?
   a. frustrated
   b. patient
   c. boring
   d. funny

Word Work

Color the words in the passage that match each category below:



Contractions

Plurals

Adjectives

Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This Word Literacy (Jen Bengel)

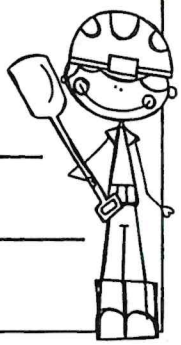
Comprehension: Thinking Deeper About Fiction

Name: _____ **Date:** _____

Passage Title: _____ **Passage Number:** _____

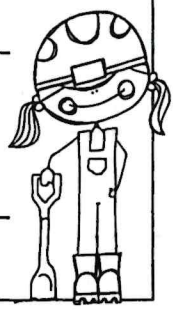
Directions: Think deeper about the passage to answer the questions below.

What is your opinion of the story? Why?

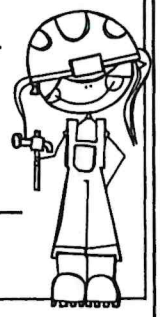


Who is telling the story? How do you know?

How would you have acted in the story? Why?



How are you alike and different from the main character?



What big ideas can you infer and use in your own life?

How did the characters change over time?

Copyright: Out of This World Literacy (Jen Bengel)

Name: _____ silent letters

UNIT 2 WEEK 3

phonics practice

Shade the spelling words using the following code:

wr - yellow gn - pink

mb - green kn - blue

wreck	gnome	knight	crumb
knife	write	wrestle	wring
wrists	campaign	wreath	knuckle
knit	wrote	wrap	sign
gnaws	wriggle	plumber	design
knob	limb	knowledge	numb
lamb	knock	bomb	writer

Pick two words and use them to write a sentence.

_____

_____

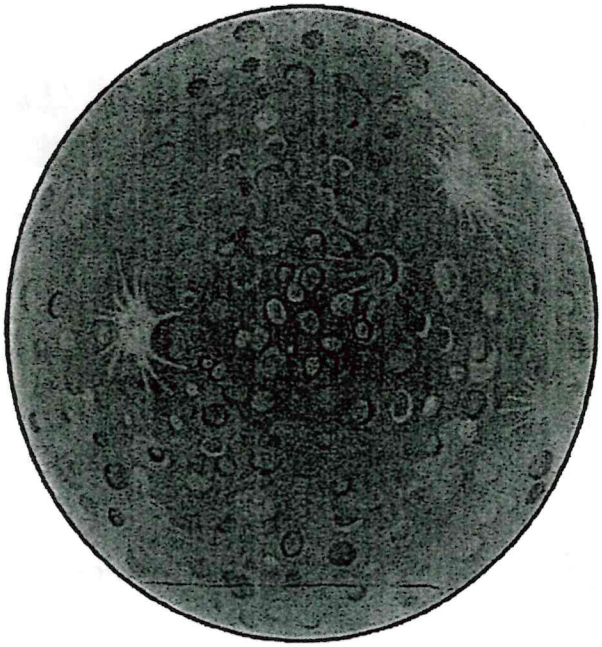
CHALLENGE

Can you think of any other words that could be added to the table?

Name: _____

Mercury

by Cynthia Sherwood



Mercury is the planet nearest the sun. It's so close that if you were standing on Mercury, the sun would appear two and a half times bigger than what it looks like from here on Earth.

Even the best sunscreen wouldn't be enough on Mercury. The sun's rays are about seven times stronger than on Earth. Mercury is dry, very hot, and practically airless. Mercury is also the smallest planet in our solar system. Because it's often blocked by the glare of the sun, Mercury can be hard to see without a telescope.

Mercury is named after a Roman god who was a messenger known for his speed. As a planet, Mercury moves around the sun faster than any other. It revolves around the sun about once every 88 Earth days.

Did you know....

Even though Mercury is the closest planet to the sun, it is ***not*** the hottest planet!

Venus, the second planet from the sun, has hotter temperatures than Mercury. This is because Venus has a thick layer of clouds that trap in heat like a blanket.

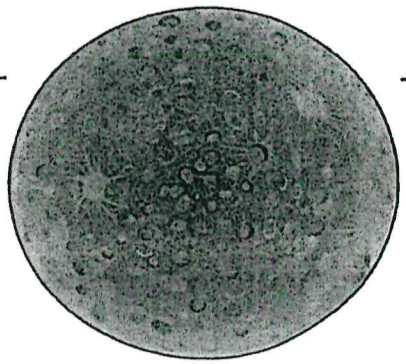
Mercury is made up of rock with iron at its core. Its surface looks a lot like our moon, with many craters. Radar images from Earth show that craters at Mercury's north and south poles may contain frozen water, or ice. Scientists couldn't believe it at first. Parts of Mercury reach 800 degrees Fahrenheit (427 degrees Celsius), so they definitely didn't expect to find ice! But it turns out the poles of Mercury are always in the shade of the sun, so they remain extremely cold.

By the way, you'd never be able to enjoy a blue sky on Mercury. Because there's no atmosphere, the sky always appears black. You might even see stars—during the daytime!

Name: _____

Mercury

by **Cynthia Sherwood**



1. Why is Mercury usually hard to see without a telescope?

_____

2. Mercury is the closest planet to the sun, but Venus is the hottest. Why?

_____

_____

3. Mercury was named after the Roman god of speed. Why is this an appropriate name for the planet?

_____

_____

4. How is it possible for Mercury to have frozen ice?

   a. Mercury is a cold planet.
   b. Mercury has a different type of ice that can form in warm temperatures.
   c. Parts of Mercury are cold because they always face away from the sun.
   d. Mercury has ice because it moves so quickly around the sun.

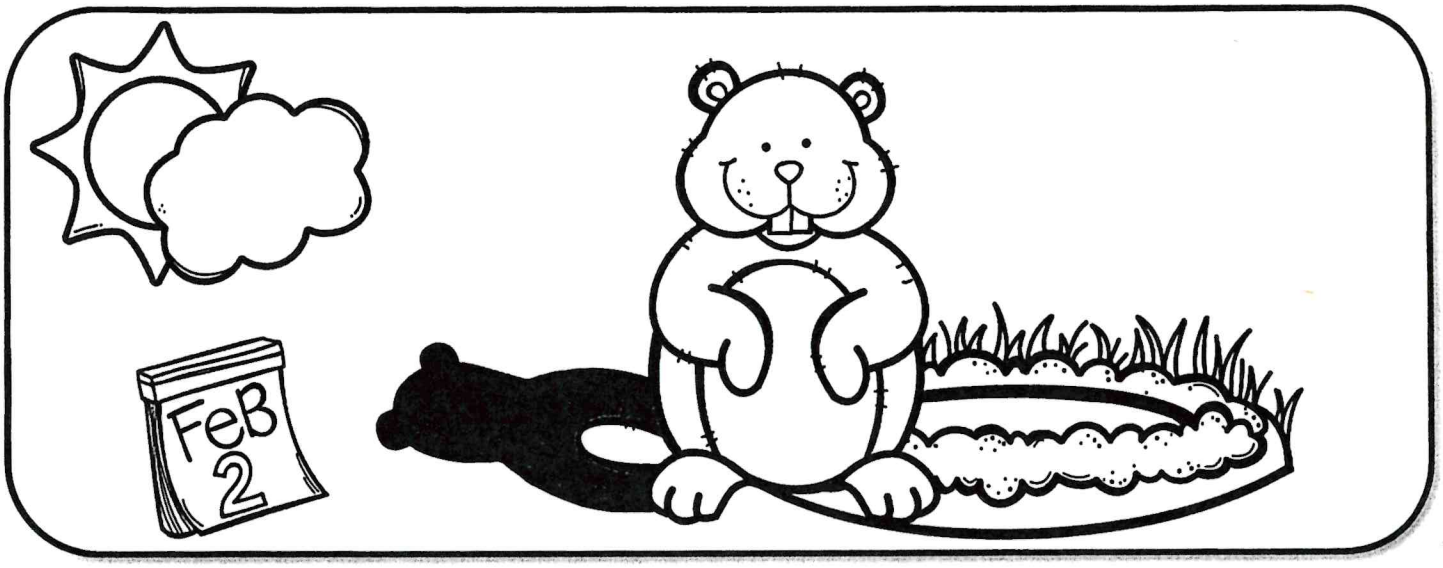
5. What does the underlined word mean in the sentence below?

   Because there's no <u>atmosphere</u>, the sky always appears black.

   a. layer of air or gas
   b. living things
   c. soil or craters
   d. volcano activity

Name: _____

Directions: Use the word bank to tell a story about the picture. Color the picture when you are done!



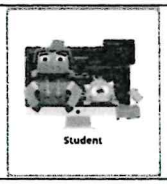
Punxsutawney Phil	groundhog	shadow	winter
spring	February 2	weather	legend

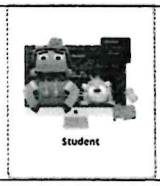
AMI - Computer Lab

tpatterson@seymourschool.net

Office Hours: 10:00am - 2:00pm Tuesday-Friday

Please spend 15 minutes each AMI day in one of these programs

Grades 2 - 5	
Typesy	typesy.com/type/ Username and password are the same as your AR username and password.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Grade 1	
TypeTastic	Seymour.typetastic.com/login Email me for login information if student cannot remember what it is.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Kindergarten	
My Math & My Reading Academy	See attached Getting Started Guide

Third Grade

AMI

Day 5

Name _____ # _____ Date _____

My Math 9.7 – Write Expressions Practice

Underline the part of the phrase that suggests which operation to use. Circle the operation.

1. The product of the number of crayons in a box and the number of boxes

   addition subtraction multiplication division

2. The total cost of pens, pencils, and sharpeners

   addition subtraction multiplication division

3. The difference between the cost of sharpeners and the cost of pencils.

   addition subtraction multiplication division

Write an equation to represent each sentence.

4. 15 pencils are divided into y equal sets of 5.

   _____

5. 10 crayons plus 3 more minus y crayons equals 8 crayons.

   _____

6. 2 markers plus y times as many is 10 markers.

   _____

7. Half the amount of 8 pens is y.

   _____

"But I NEED That!"

It never **fails** that every time Julia's mom takes her anywhere, Julia **begs** for her mom to buy her something. It doesn't matter where they are. Julia will find something she wants. She **usually** starts off by asking her mom very nicely when she **spots** something she wants. Julia's mom almost always says, 'not today dear.' That's when Julia starts whining. She says, 'but mom...I NEED that!' It doesn't matter if it's a piece of candy or a new shirt. Julia always thinks she 'needs' everything. Julia's mom told her that she didn't 'need' those things, she just wanted them. She told Julia she would make a deal. She would buy all the things Julia 'needed.' Then Julia could do **chores** to save money for the things she 'wanted.' They made a list of chores she could do. Soon Julia was buying things she wanted for herself.

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. Julia wants everything
   b. going shopping
   c. chores
   d. buying a new shirt

2. How did Julia feel when her mom said no?
   a. she handled it fine
   b. she said okay
   c. she thought she needed everything
   d. she didn't care

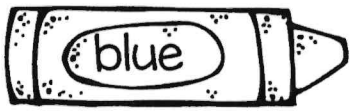
3. How do you think Julia felt at the end of the story?
   a. confused
   b. excited
   c. sad
   d. angry

4. What trait best describes Julia's mom?
   a. mean
   b. fair
   c. quiet
   d. angry

Word Work

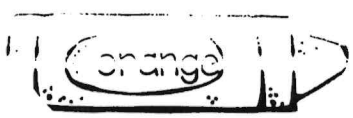
Color the words in the passage that match each category below:

Contractions



Plurals

Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

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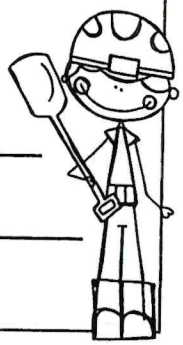
Comprehension: Thinking Deeper About Fiction

Name: _____ **Date:** _____

Passage Title: _____ **Passage Number:** _____

Directions: Think deeper about the passage to answer the questions below.

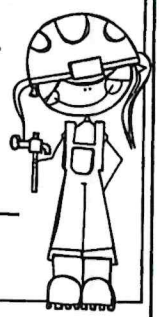
What is your opinion of the story? Why?



Who is telling the story? How do you know?

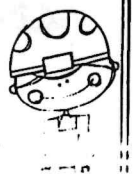
How would you have acted in the story? Why?

How are you alike and different from the main character?



What big ideas can you infer and use in your own life?

How did the characters change over time?



Copyright: Out of This World Literacy (Jen Bengel)

Name: _____ three letter blends

UNIT 2 WEEK 4

phonics practice

Shade the spelling words using the following code:

scr - yellow
spl - purple
spr - green
str - pink
squ - blue
thr - orange

three	squeal	scrape	screen
scramble	strawberries	scratch	scrawny
through	thread	spread	scrubs
splash	split	streak	square
thrive	sprinkler	throttle	squirm
throw	squirrel	strong	spray
screamed	thought	squiggle	spring

Pick two words and use them to write a sentence.

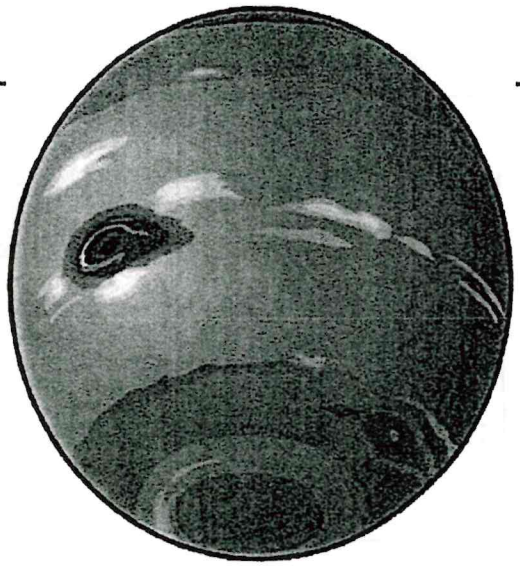
_____

_____

CHALLENGE

Can you think of any other words that could be added to the table?

Name: _____



Neptune

by Cynthia Sherwood

Neptune is the eighth planet from the sun and the one that's the farthest away. (Pluto is even farther, but it doesn't count since most astronomers no longer consider it a planet.) Neptune is a cold, dark place that's the smallest of the gas giants. It was named after the Roman god of water and the sea.

Neptune is a ball of gas and ice, with a rocky core. Thick bright blue clouds cover its surface. They're made up mainly of frozen methane gas. Like the other "gas giant" planets, winds that blow Neptune's clouds around are very strong. Scientists say winds reach speeds of up to 700 miles an hour (about 1,120 kilometers per hour).

Neptune isn't quite as cold as Uranus, but its largest moon, Triton, is even colder. Triton has a surface temperature of minus 390 degrees Fahrenheit (minus 234 Celsius), which is the coldest known temperature in the solar system. Scientists think that Triton used to be a large comet that became trapped by Neptune's gravity.

How it Was Named...

Neptune was named for the Roman god of the Sea. Early astronomers may have named it after the sea god because of its deep blue color.

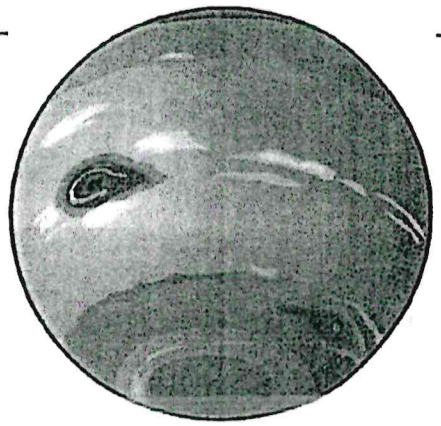
Because it's so far away, Neptune only has had one visit from a spacecraft. NASA's Voyager 2 flew by Neptune in 1989. Voyager discovered a huge storm on Neptune that it called the "Great Dark Spot," similar to Jupiter's "Great Red Spot." But later pictures from the Hubble Telescope found that the Great Dark Spot had vanished.

Luckily for us, Neptune and Earth don't have much in common. But one thing is very similar. The force of gravity pulling you down is almost the same on Neptune and Earth. Of course, if you tried to walk on Neptune, you'd be pulled in towards the center because there's no solid surface to stand on.

Name: _____

Neptune

by Cynthia Sherwood



1. How was Neptune's "Great Dark Spot" discovered?

_____

2. What was Neptune's "Great Dark Spot"?

_____

3. Why was Neptune probably named after the Roman sea god?

_____

4. How is Neptune and Earth similar?

   a. The are about the same size.
   b. They both have giant dark spots.
   c. They both have about the same amount of gravity.
   d. They are both very cold planets.

5. Which fact about Triton is true?

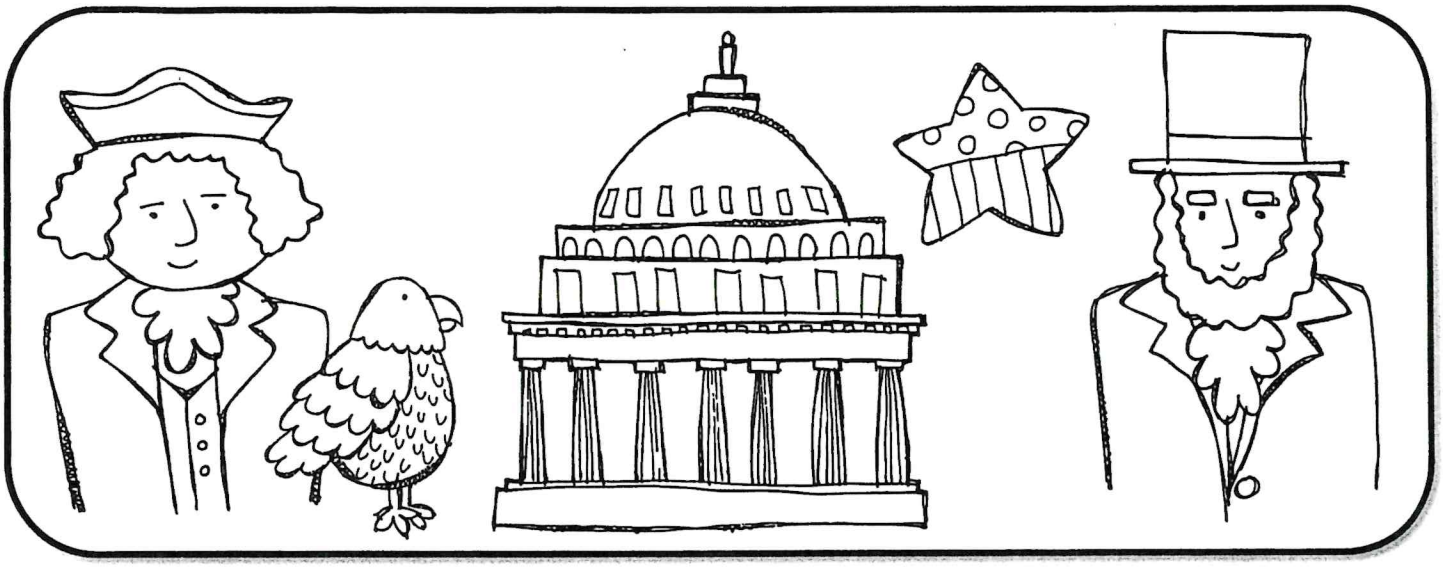
   a. Triton is a moon of Uranus.
   b. Triton is a tiny planet near Neptune.
   c. Triton is the windiest known place in the solar system.
   d. Triton is the coldest known place in the solar system.

6. Which planet is further from the sun than Neptune?

   a. Saturn
   b. Uranus
   c. All planets are farther than Neptune.
   d. There are no planets further than Neptune.

Name: _____

Directions: Use the word bank to tell a story about the picture. Color the picture when you are done!



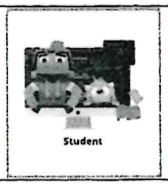
George Washington	Abraham Lincoln	Capitol Building	eagle
United States	President	February	honor

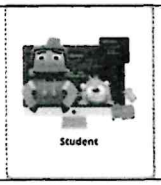
AMI - Computer Lab

tpatterson@seymourschool.net

Office Hours: 10:00am - 2:00pm Tuesday-Friday

Please spend 15 minutes each AMI day in one of these programs

Grades 2 - 5	
Typesy	typesy.com/type/ Username and password are the same as your AR username and password.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Grade 1	
TypeTastic	Seymour.typetastic.com/login Email me for login information if student cannot remember what it is.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Kindergarten	
My Math & My Reading Academy	See attached Getting Started Guide

Third Grade

AMI

Day 6

Name _____ # _____ Date _____

My Math 9.8 - Solve Two-Step Word Problems Practice

Write an equation with a letter for the unknown. Then solve. Check for reasonableness.

1. José practiced his spelling words 5 minutes a day for 3 days. He still had to practice for 5 more minutes. How many minutes total did he have to study?

   _____

2. Kendell gave away 6 of her stickers to her brother. Later, she gave away 8 of her stickers to her friend. She started with 18 stickers. How many stickers does she have left?

   _____

Circle the correct equation. Then solve the problem.

3. Mae earns $12 a week for her allowance. She spends $5 and saves the rest. How much money does she have saved after 6 weeks?

   $12 - $5 X 6 = s ($12 - $5) X 6 = s

   _____

Find each unknown.

4. p X 3 = 12 p = _____

5. 30 ÷ v = 6 v = _____

6. 8 + 2 = 10 X g g = _____

"A Surprise in the Park"

Trey, Sam, and Matt were playing hide-and-seek in the park after school. Trey started counting to 100 as Matt and Sam ran off to hide. Sam was great at finding the best hiding places. It always took Trey and Matt forever to find him. But this time was different. Before Trey could count to 100 he heard Sam shout at the top of his lungs. He was **hollering** for Trey and Matt to hurry over. He didn't even pretend to hide. Trey and Matt looked at each other funny before running over. Sam didn't say anything when they got there. He **simply** pointed at the ground. There was a **fossil** in the dirt. It **appeared** to be a dinosaur foot! The boys rushed the fossil to their teacher the next day. Their teacher **confirmed** it was a dinosaur fossil. The boys went back to hunt for more fossils. But they never found another fossil again.

Understand It!

Answer the following questions after reading:

1. The word 'pretend' in the passage means...
   a. really do something
   b. hide
   c. make believe
   d. be quiet

2. They probably found the fossil because...
   a. the dirt washed away
   b. it was hard to see
   c. it was old
   d. they were looking for fossils

3. Finding a dinosaur fossil is the same as...
   a. any other day
   b. going on vacation
   c. an unexpected surprise
   d. following a routine

4. What is the most important event?
   a. pointing at the fossil
   b. going to school
   c. looking for fossils
   d. finding the fossil

Word Work

Color the words in the passage that match each category below:

Words with suffixes

Words with 2 vowels together

Words that end with a vowel

Compound words

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

Comprehension: Thinking Deeper About Fiction

Name: _____ **Date:** _____

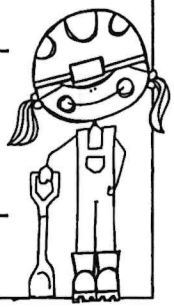
Passage Title: _____ **Passage Number:** _____

Directions: Think deeper about the passage to answer the questions below.

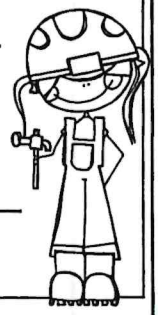
What is your opinion of the story? Why?

Who is telling the story? How do you know?

How would you have acted in the story? Why?

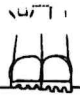


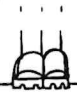
How are you alike and different from the main character?



What big ideas can you infer and use in your own life?

How did the characters change over time?





Copyright: Out of This World Literacy (Jan Bengel)

Name: _____ digraphs

UNIT 2 WEEK 5

phonics practice

Shade the spelling words using the following code:

ch – blue
tch – pink
th – yellow
sh – orange
wh – green

much	them	method	checkers
truth	thick	cashew	sharpen
shampoo	chewing	fish	stretch
chick	teacher	whisker	thirteen
whimper	athlete	beneath	whistle
smooth	health	chapter	pathway
whales	what	cheese	hatch

Pick two words and use them to write a sentence.

_____

_____

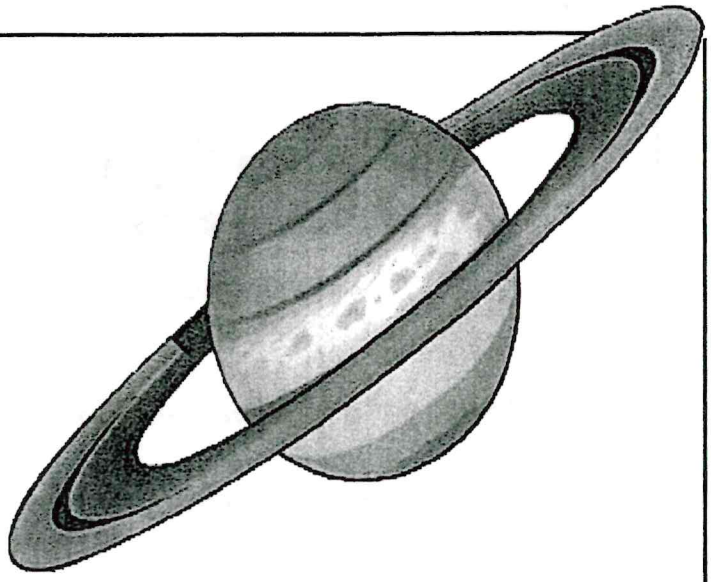
CHALLENGE

Can you think of any other words that could be added to the table?

Name: _____

Saturn

by **Cynthia Sherwood**



If you don't count Earth, the most beautiful planet in our solar system may be Saturn. Saturn has seven thin rings that surround its middle but don't actually touch it. The rings are made of billions of pieces of ice and can only be seen with a telescope.

You can spot the rest of Saturn using only your eyes. It's the second largest planet in the solar system and it's the third brightest planet in the sky. It usually looks yellow.

Saturn is the sixth planet from the sun and is named after the Roman god of Agriculture. Scientists believe Saturn is a giant ball of gas, with no solid surface. Inside they think there's a hot solid core of rocky material, surrounded by an outer core of gas. Saturn is considered one of the four "gas giant" planets.

If you've ever been through a hurricane, you know what extremely strong winds are like. But even a hurricane is nothing compared to the winds on Saturn. Its strongest winds blow at more than a 1,000 miles per hour (1,600 kilometers per hour)! Saturn is also quite cold because it's so far from the sun. The temperature is about 285 degrees below zero Fahrenheit (minus 176 Celsius).

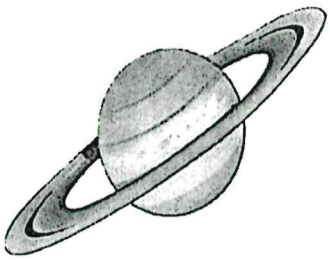
In 2004, a spacecraft named the "Cassini" began to orbit Saturn. This was the first in-depth and close-up view of the planet. Cassini has given us amazing pictures of Saturn, its rings, and its moons. Scientists have discovered that Saturn's largest moon—named Titan—is similar to Earth before there was life.

By the way, if you were born on Saturn, you'd have to wait a long time for your birthday to arrive. The length of a Saturn year is 29.5 Earth years, because that's how long it takes Saturn to revolve around the sun.

Name: _____

Saturn

by **Cynthia Sherwood**



1. Write **yes** or **no** to answer each question.

   Can you see Saturn's rings without a telescope? _____

   Can you see Saturn without a telescope? _____

   Is Saturn the third planet from the sun? _____

   Is Saturn the only "gas giant" planet? _____

   Is Saturn the second largest planet in our solar system? _____

2. Why is Saturn so cold?

   _____

3. What do scientists believe is in the middle of Saturn?

   _____

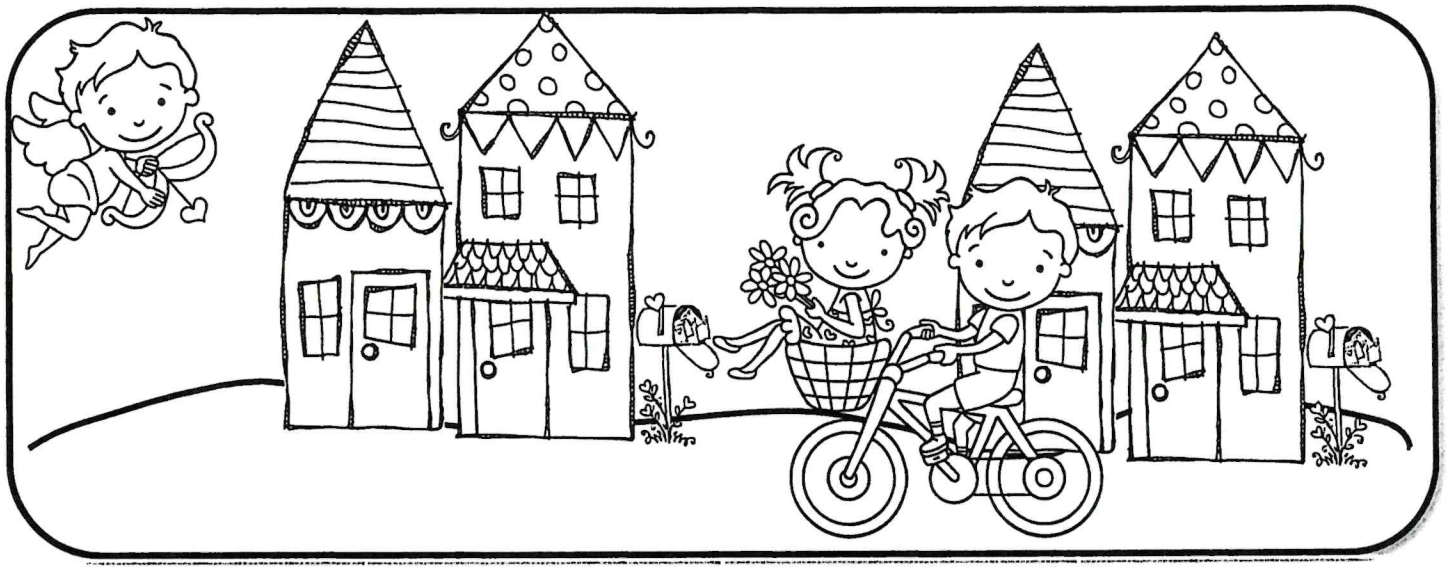
4. Which would not be a good nickname for Saturn?

   a. the "Ringed Planet"
   b. the "Windy Planet"
   c. the "Beautiful Gas Planet"
   d. the "Blue-Green Planet"

Challenge: One Saturn year equals 29.5 Earth years. If you were three years old on Saturn, how old would you be on Earth? Use your math skills!

Name: _____

Directions: Use the word bank to tell a story about the picture. Color the picture when you are done!



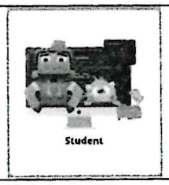
Valentine's Day	Cupid	card	candy
sweetheart	friends	love	February 2

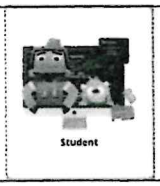
AMI - Computer Lab

tpatterson@seymourschool.net

Office Hours: 10:00am - 2:00pm Tuesday-Friday

Please spend 15 minutes each AMI day in one of these programs

Grades 2 - 5	
Typesy	typesy.com/type/ Username and password are the same as your AR username and password.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Grade 1	
TypeTastic	Seymour.typetastic.com/login Email me for login information if student cannot remember what it is.
Tynker	tynker.com 
ABCya	Abcya.com Login: Username: clab Password: tigers

Kindergarten	
My Math & My Reading Academy	See attached Getting Started Guide