

GENERAL ADMINISTRATION

**Policy 1110
(Regulation 1110)**

Religion

Religious Expression

The District is committed to provide educational services and to maintain a learning environment, which does not limit or deny participation in constitutionally protected prayer or other protected religious expression. Consistent with the provisions of the First Amendment, the District and its employees, who are engaged in official duties, will not sponsor any religious activity or expressions. Conversely, the District and its employees, who are engaged in official duties, will not discourage or preclude religious expression that is privately initiated, consistent with this policy and regulation. (For Board policy regarding instruction and religious or controversial issues, refer to Policy 6242 – Religious or Controversial Issues.)

GENERAL ADMINISTRATION

Policy 1210

Calendar Requirements

School Year and School Day

The Board will annually adopt a school calendar that will provide for a minimum of 174 days and 1,044 hours of pupil attendance. The beginning of the school year will not generally be set more than ten (10) days prior to Labor Day. Should the Board decide to set an earlier start date, the Board will:

- Give public notice of the meeting to discuss an earlier start date
- Conduct a public meeting
- Vote at that meeting to allow an earlier start date

The length of the school day will meet State Department of Elementary and Secondary Education requirements for six (6) clock hours of instruction. A school year and school day in excess of the state required minimum may be recommended by the Superintendent and approved by the Board. At the option of the Board, the District may operate its schools on a four day school week with a minimum of 142 school days and 1044 hours of pupil attendance. Should the Board adopt a four day school week, the District will file a calendar with the Department of Elementary and Secondary Education.

If the District's schools are dismissed due to inclement weather after school has been in session for three or more hours, that day shall count as a full day, including kindergarten. When the total hours lost due to inclement weather exceed twelve (12) hours, the time must be made up in half- or full-day additions to the school term.

The District shall be required to make up the first six (6) school days lost or canceled due to inclement weather and half the number of days lost or canceled in excess of six days. For purposes of this Policy, "inclement weather" shall mean ice, snow, extreme cold, flooding or a tornado, but not excessive heat.

GENERAL ADMINISTRATION

Policy 1300

Equal Opportunity

The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion, and contracted service. The District further commits itself to the policy that there shall be no unlawful discrimination against any person because of race, color, religion, disability, age, gender, or national origin.

The District's equal opportunity policy extends to prohibitions against unlawful harassment of students or employees because of the individual's race, color, religion, disability, age, gender, or national origin.

GENERAL ADMINISTRATION
Equal Opportunity
Civil Rights, Title IX, Section 504

Policy 1310

The District assures that it will comply with:

1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance.
2. Section 504 of the Rehabilitation Act of 1973 (Section 504), as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in programs and activities receiving Federal financial assistance.
3. Title IX of the Education Amendments of 1972 (Title IX), as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in educational programs and activities receiving Federal financial assistance. The provisions of Title IX apply to students with regard to educational opportunities and freedom from harassment, employees with regard to employment opportunities and freedom from harassment, and to individuals with whom the District does business.
4. The Age Discrimination Act of 1975, as amended 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance.
5. All regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education.

The District shall appoint an administrator(s) to assure compliance with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975. The District may designate one employee to serve as both the Title IX and Section 504 Coordinator. In that case, that individual must assume the responsibilities of both coordinators. Those responsibilities are outlined in Regulation 1310.

It is the policy of the District to process all grievances in a fair and expeditious manner, with the intent of resolving them in a mutually agreeable manner. Regulation 1310 provides mechanisms for the resolution of grievances/complaints by employees, patrons and/or students relating to discrimination under Section 504 and Title IX.

This policy and the corresponding regulation do not pertain to the identification, evaluation or placement of students under Section 504. The topics of the identification, evaluation and placement of students under Section 504 are addressed in the following separate District policies and regulations: Policy and Regulation 2110 – Equal Education Opportunity, and Policy and Regulation 6250 – Instruction for Students with Disabilities.

For issues pertaining to freedom from harassment, refer to Policy and Regulation 2130 – Harassment, and Policy and Regulation 4810 – Sexual Harassment.

School/Community Relations
Parent/Family Involvement in Education

The Board of Education recognizes the positive effects of parents/families' involvement in the education of their children. The Board is committed to strong parent/family involvement in working collaboratively with district staff as knowledgeable partners in educating district students. In order to implement the Board's commitment to parent/family involvement in education, the Superintendent will appoint a committee of parents, staff, and community representatives to serve as the district's Parent Involvement Committee. The Committee's responsibilities will include recommendations for program development, parent/staff training and program evaluation. Program evaluation reports will be prepared and submitted to the Superintendent annually by June 1.

GENERAL ADMINISTRATION

Policy 1410

School/Community Relations
Relations with Law Enforcement Authorities

It is the District policy to cooperate fully with law enforcement agencies in promoting the welfare of District's students, staff and the community. As provided in Policy and Regulation 2673, District officials will satisfy the reporting requirements of the Safe Schools Act.

GENERAL ADMINISTRATION

Policy 1420
(Regulation 1420)

School/Community Relations
Community Use of School Facilities

School District facilities are available for community use when facilities are not required for instructional or administrative purposes. Use of District facilities is subject to approval of the community group's application and is subject to conditions established by the Board of Education as set forth in administrative regulations.

To the extent that school facilities are available for community use, such facilities will be open, under the same terms and conditions, to youth groups including but not limited to Boy Scouts, Girl Scouts, Big Brothers-Big Sisters of America, Boys and Girls Clubs of America, Little League Baseball and similar groups. When outside groups are permitted to use school facilities under this policy, the District will not unlawfully discriminate against groups based upon a group's religious, political or philosophical content of the speech at such meetings.

GENERAL ADMINISTRATION

Policy 1425

School/Community Relations
School Volunteer Construction Services

The District encourages participation of parents and citizens of the community to volunteer in the schools in order to serve as additional resources to the teachers and students. Prior to serving as a volunteer, each individual must complete an application for the position, have a satisfactory criminal and arrest records check and have a satisfactory Missouri Division of Family Services check.

General Administration

Form 1425.2

School /Community Relations

School Volunteer Construction Services

VOLUNTEER CONSTRUCTION SERVICES AGREEMENT

This volunteer agreement is entered into by and between [insert name] (“volunteer”) and the Board of Education of the [insert name] School District (the “District”). Volunteer, of her/his own free will, desires to volunteer her/his time and services to [insert description work] (the “construction services”) beginning on _____ until the completion of the project.

Volunteer understands, agrees, and acknowledges that she/he is performing the construction services for charitable reasons. Volunteer understands, agrees, and acknowledges any form of compensation of other remuneration. Volunteer will not receive any compensation from the construction services. As such, volunteer understands that she/he is not entitled to the prevailing hourly rate of wages. Volunteer understands, agrees and acknowledges that she/he is not performing these construction services because she /he is a prisoner in a jail or prison facility who is performing community service pursuant to disposition of a criminal case against her/him. Volunteer understands, agrees, and acknowledges that she/he has not been otherwise employed for compensation in the construction of maintenance work on the same public works for which she/he is a volunteer. Volunteer is not required to record or report the amount of time spent volunteering for the District.

(INCLUDE THE FOLLOWING PARAGRAPH FOR District employees) (Volunteer understands, agrees and acknowledges that she/he is offering the construction services freely and without coercion, direct or implied, from the District, from volunteer’s supervisor(s), or from any employee of the District. Volunteer understands, agrees and acknowledges that his/her construction services are not in any way required by the District. Volunteer understands, agrees and acknowledges that the construction services are not being performed in the course and scope of her/his regular employment with the District. Volunteer understands, agrees and acknowledges that the construction services do not involve the same or similar type of services that volunteer performs as an employee of the District. Volunteer further understands, agrees and acknowledges that the construction services are not closely related to her/his duties and responsibilities as an employee of the District.)

Volunteer understands that she/he may incur expenses to provide the construction services to the District. For instance, volunteer will be required to provide his/her own transportation to and from the project. Volunteer understands that the District does not reimburse volunteers for such expenses.

Volunteer understands, agrees and acknowledges that her/his participation as a volunteer for the District may be terminated by either volunteer or by the District at any time, with or without cause. This agreement shall terminate automatically at the completion of the project. Volunteer understands, agrees and acknowledges that she/he may withdraw from participation as a volunteer at any time for any reason. This agreement in no way constitutes an offer of employment.

By signature belowm colunteer acknowledges that she/he has read this form completely and agrees to voluntarily accept the risks connected with these activities. Volunteer agrees to release and hold harmless the District and its employees from any and all liability, including injury. Further, volunteer does not expect future compensation or favor for being a volunteer.

Volunteer

Date

By Order Of The Board Of Education
[Insert Name] School District

Attest:

President, Board Of Education

Secretary, Board Of Education

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General Administration

Form 1425.3

School/community Relations

School Volunteer Coach

VOLUNTEER COACH AGREEMENT

This agreement is entered into voluntarily by and between [insert name] (“volunteer”) and the Board of Education of the [insert name] School District (the “District”). Volunteer, of her/his own free will, desires to volunteer her/his services and time as [insert extra duty description] (the “coaching services”) during the _____ season, which begins on _____ and ends after the final competition of the team’s season, regardless of how far the team advances beyond the regular season schedule.

Volunteer understands, agrees, and acknowledges that the reasons she/he is performing the coaching services are only civic, charitable, and humanitarian. Volunteer understands, agrees and acknowledges that she/he is performing the coaching services without assurance, expectation, or receipt of any form of compensation, benefits, or other remuneration. Volunteer agrees that she/he is offering her/his coaching services freely and without coercion, direct or implied, from the District, from her/his supervisor(s), or from any employee of the District. Volunteer acknowledges, understands, and agrees that the coaching services are not in any way demanded or made mandatory by the District.

Volunteer agrees that the coaching services are not being performed in the course and scope of her/his regular employment at the District. Volunteer agrees that the coaching services do not involve the same or similar type of services that volunteer performs as an employee of the District. Volunteer further agrees that the coaching services are not the same or similar to her/his duties and responsibilities as an employee of the District.

Volunteer understands that she/he may, from time to time, spend her/his own money related to his work with the team. Volunteer understands that the district does not separately reimburse volunteers for such expenses.

Volunteer agrees that her/his participation as a volunteer for the District may be terminated by either party to this agreement at any time, with or without cause. This agreement shall terminate automatically upon termination or non-renewal of regular employment with the District. Volunteer agrees that she/he may withdraw from participation as a volunteer at any time for any reason and that such withdrawal will not affect her/his continued employment with the District.

Volunteer

Date

By Order Of The Board Of Education
[Insert Name] School District

Attest:

President, Board Of Education

Secretary, Board of Education

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School/Community Relations

Visitors To Schools

Principals and teachers shall welcome and encourage visits by parents, guardians, Board members, volunteers and patrons of the schools. All visitors shall report to the principal's office upon entering the building so that the office will be aware of their presence. When a visitor to the school has a need for a conference with a teacher or counselor, an appointment should be made so the staff member may proceed with his/her assigned duties without undue interruption.

Groups of visitors wishing to visit the school or facilities shall notify the Superintendent as far in advance as possible.

Students dismissed earlier in one school than others are only permitted in other district buildings with the permission of that building principal.

All persons who do not obtain permission from the principal's office to visit the school, or visitors who create serious distractions to the learning environment in the building or on the premises, shall be considered trespassers and subject to arrest and prosecution.

Company representation, salespeople, and delivery personnel on business related to food service, transportation, or maintenance shall be required to check in with the Respective Supervisor only.

Observations by Parents, Advocates, or Others

Under applicable state and federal law, a parent does not have a right to observe his/her child in the educational setting. However, if a parent, advocate or other person wishes to conduct an observation of any child, activity, teacher, or classroom, he or she must submit a written request to the building principal, within five school days of the date he or she wishes to observe, with the following information:

- The name and position of the individual(s) who will be observing;
- The date and time he or she wishes to observe;
- The amount of time he or she wishes to observe;
- The specific purpose for which he or she wishes to observe.

The building principal must then grant written permission for the observation to occur. The District reserves the right to deny any observation that it believes will disrupt the educational environment or may lead to a direct or indirect release of personally identifiable information about a student or students. The building principal or other administrator will provide a written or verbal explanation of its decision prior to the requested observation date.

GENERAL ADMINISTRATION

Policy 1431 **(Regulation 1431)**

School/Community Relations

Code of Conduct - Adults

The Board of Education believes in and fosters a safe and orderly environment for all students, staff, and visitors.

Therefore, the Board of Education has established a code of conduct for parents, patrons, and visitors on school premises and at school activities. All parents, patrons, and visitors will be expected to conduct themselves in a manner reflective of a positive role model for children. Public displays contrary to this expectation as provided in Regulation 1431 will result in sanctions which will limit a person's access to school activities and school premises.

GENERAL ADMINISTRATION

Policy 1432

School/Community Relations

Prohibition Against Firearms and Weapons

The presence of firearms and weapons poses a substantial risk of serious harm to District students, staff and community members. Therefore, possession of firearms and weapons is prohibited on school premises at all times except for law enforcement officials. As used in this policy, the phrase *school premises* includes all District buildings, grounds, vehicles and parking areas. This prohibition also extends to the sites of school activities, whether or not those school activities are conducted on District property.

Individuals found to be in violation of this policy will be dealt with severely. Students will be disciplined up to and including expulsion as provided in Policy and Regulation 2620 – Firearms and Weapons in School. Law enforcement officials will be notified and the individual violating this policy will be directed to leave school premises. Non-students violating this policy will be barred from all school premises and school activities for a period of one year. Subsequent violations by the same individual will result in a permanent bar from school premises and school activities.

Student participation in school sanctioned gun safety courses, student military or ROTC courses, or other school sponsored firearm related events does not constitute a violation of this policy, provided the student does not carry a firearm or other weapon into any school, school bus, or onto the premises of any other activity sponsored or sanctioned by school officials. In addition, persons passing through School District property for purposes of dropping off or picking up a student do not violate this policy if they possess a lawful permitted weapon in the vehicle during this time.

GENERAL ADMINISTRATION

Policy 1435

School/Community Relations

Use of Tobacco Products

To promote the health and safety of all students and staff and to promote the cleanliness of district property, the district prohibits all employees, students and patrons from smoking or using tobacco products in all district facilities, on district transportation and on all district grounds at all times. This prohibition extends to all facilities the district owns, contracts for or leases to provide educational services, routine health care, daycare or early childhood development services to children.

GENERAL ADMINISTRATION

Policy 1440
(Regulation 1440)

School/Community Relations

Research Requests

Requests for research studies involving students and/or staff of the School District must be submitted to the Superintendent of Schools or the Superintendent's designee for approval. Any research utilizing human subjects must be authenticated by the sponsoring university's Human Subjects Committee, Institutional Review Board, or comparable committee. Written permission from parents of the students to be involved must also be obtained as well as approval of each principal whose school is to be involved.

GENERAL ADMINISTRATION

Policy 1450
(Regulation 1450)

School/Community Relations
Public Access to District Documents

The District provides public access for the inspection and copying of the District's public records. As a general practice, the District requires advance payment of a copy fee which does not exceed ten (10) cents per page for pages not larger than nine by fourteen inches and a search and duplication fee that does not exceed the average hourly rate of pay for District clerical staff. However, copies of the District's public records may be provided without a fee or at a reduced fee when the Board determines that a reduction is in the public interest. In assessing fee reductions, the Board will consider the potential that the reduction will significantly contribute to public understanding of the District's operations and will consider the degree of commercial value to be gained by the person requesting a fee reduction. In accordance with state law, search time that would require more than clerical duplication of documents may be charged at the actual cost of research time.

Similarly the District will provide public access for inspection and duplication of the District's public records maintained on audio, video or similar media. Public access includes but is not limited to computer facilities, recording tapes, disks, videotapes, films, pictures slides, graphics, and illustrations. The District requires advance payment not to exceed the cost of copies, staff time (not to exceed the average hourly rate of pay for clerical staff), and the cost of the disk or tape used for duplication.

In order to facilitate public access to the District's public records, the Board will appoint a custodian of records. The custodian will be responsible for maintaining the District's public records as well as for assuring access to the District's public records. The identity, business address, and office telephone number of the custodian of records will be published annually and will be available at the District's administrative office. The procedures for implementing public access provided in this policy are set forth in Regulation 1450.

GENERAL ADMINISTRATION

Policy 1460
(Regulation 1460)

School/Community Relations
Community Involvement in Decision Making

The Board of Education recognizes that many residents of the District may be especially qualified to take an active part in school affairs because of their training, experience, or personal characteristics and encourages them to take an active part in school affairs.

The Board shall give substantial weight to the advice it receives from individuals and community groups interested in the District's schools, but shall use its own judgment in arriving at decisions.

GENERAL ADMINISTRATION

Policy 1470

School/Community Relations

Public Gifts to Schools

The Board of Education recognizes the educational value of appropriate gifts to schools from Parent Teacher Organizations (PTO), other civic groups, corporations, or individuals, and encourages their use to enrich the instructional program. Therefore, gifts which may serve to enhance and extend the work of the schools may be received by the District as approved by the Board.

GENERAL ADMINISTRATION

Policy 1480

School/Community Relations

Public Complaints

Although no member of the community shall be denied the right to petition the Board of Education for redress of a grievance, the complaints will be referred through the proper administrative channels for solution before investigation or action by the Board. Exceptions are complaints that concern Board actions or Board operations only.

The Board advises the public that the proper channeling of complaints involving instruction, discipline, or learning materials is as follows:

1. Teacher
2. Principal
3. Appropriate Central Office Administrator, e.g., Assistant Superintendent or Director of Student Services, Assistant Superintendent or Director of Personnel, Assistant Superintendent or Director of Curriculum and Instruction.
4. Superintendent
5. Board of Education

Any complaint about school personnel will be investigated by the Administration before consideration and action by the Board.

GENERAL ADMINISTRATION

Policy 1490

Regulation 1490

School/Community Relations

Volunteers Working in the School

The Board of Education of the Seymour R-II School District fosters the use of volunteers in selected school programs. The District reserves the right to the selection of volunteers and to which programs volunteers will be used. The Board considers the effect upon the learning environment for students and how the work of volunteers may have an impact upon the students' educational experiences in making its determination.

All volunteers will complete and sign an agreement outlining the regulations to be executed while working as a volunteer for the district. No person will be used as a volunteer in a classroom setting or in student support program until a clear criminal records check and a clear check of the Division of Family Services Child Abuse Registry has been obtained.

GENERAL ADMINISTRATION

Policy 1510

**Office Methods and Data Management
Records**

Custodian of District Records

The Board of Education will designate the custodian of District records who shall maintain, protect, and make such records accessible to authorized persons.

GENERAL ADMINISTRATION

**Policy 1520
(Regulation 1520)**

**Office Methods and Data Management
School District Annual Report**

School District officials will submit to the Missouri Department of Elementary and Secondary Education all records and reports as required by law and/or by regulations of the Missouri State Board of Education. The Application for Classification and the Annual Report will be completed and submitted in accordance with department regulations.

The Annual Report will be distributed to all media outlets serving the District, and will be made available to all District patrons, and to each member of the general assembly representing a legislative District which contains a portion of the School District.

GENERAL ADMINISTRATION

Policy 1600

Private, State and Federal Programs Administration

Where appropriate the District will seek to participate in private, state and federal grant programs as recommended by the Administration and approved by the Board of Education. Procedures for development of grant proposals are set forth in administrative regulations.

Private, State and Federal Programs Administration
Protection of Student Rights

All instructional materials, including teachers' manuals, films, tapes or other supplementary material which will be used in connection with any student survey, analysis or evaluation shall be available for inspection by parents/guardians of the students. This requirement also applies to the collection, disclosure or use of student information for marketing surveys.

No student shall be required to submit to a survey, analysis, or evaluation as part of a school program or marketing survey that requires students to reveal personal information concerning:

1. Political affiliations of the student or student's family;
2. Mental and psychological problems of the student or his/her family;
3. Sexual behavior and attitudes;
4. Illegal, antisocial or self-incriminating behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Religious practices and affiliations;
7. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers; or
8. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance.

The District will give parents notice of their right to inspect surveys and instructional materials used in educating their children, and of the right to opt their child out of participating in activities that concern any of the above eight areas.

GENERAL ADMINISTRATION

Policy 1620 **(Regulation 1620)**

Private, State and Federal Programs Administration

Private, State, and Federal Funding

Grants from outside agencies are to be related to the needs and priorities of the District in the form of program improvement. Outside funds are to be regarded as supplemental in nature, intended to enhance or augment the usual efforts toward desired goals, quality of learning, in service education, or capital improvement. Grants may lead to research and development that will be of value to the District. All such funds will be deposited, accounted, and reported through the District's accounting office. The Board directs that the Administration keep financial and program records to document the compliance with all state and federal requirements and to corroborate program success.

All employees of the School District who plan to apply to an outside agency (private, corporate, or governmental) for grants or other types of funds for District use must clear the request with the Superintendent of Schools or designee before preparing an application. The application must then be approved by the Board of Education before submission to the source of funding.

Grants cannot be requested that would require District expenditures not budgeted in the current fiscal year. District funds may not be obligated in advance for future years by the terms of a grant without prior Board approval.

If a grant requires participation by children in experimental types of instruction, written permission of parents must be secured.

GENERAL ADMINISTRATION

Policy 1621

Private, State and Federal Programs Administration

Title I

Parent Involvement

The Board recognizes the importance of parental involvement with the Title I program and will provide a variety of opportunities for parents to be involved in policy design and in the planning, implementation and reviewing of Title I programs.

Staff Qualifications

Title I teachers and paraprofessionals must meet the qualifications outlined in Regulation 1621.

Reporting Requirements

Pursuant to the provisions of the No Child Left Behind Act of 2001, the District will submit its Federal Title I LEA Plan, describing the District's Title I services.

GENERAL ADMINISTRATION

Policy 1710

Administrative Organization and Roles **Administrative Reports**

The Board of Education may require reports from the Superintendent and other administrative officials concerning the status of District programs, educational needs and long term District planning. The Board will take steps to monitor the success of District schools in achieving their educational objectives.

GENERAL ADMINISTRATION

Policy 1720
(Regulation 1720)

Administrative Organization and Roles **Superintendent of Schools**

The Superintendent is the chief administrative officer of the School District. The Superintendent, under the direction of the Board is responsible for the general supervision of the schools and all School District personnel. The Superintendent is the chief executive officer of the Board and shall be responsible to the Board for the execution of the policies, rules and regulations and directives given by the Board, and for the functions listed in Regulation 1720.

The Superintendent is the authorized representative and signatory for all official matters pertaining to the School District.

Qualifications of the Superintendent of Schools

The Superintendent shall hold Missouri Teacher's and Superintendent's Certificates and have prior teaching experience. Prior experience as a school administrator is desirable.

Terms of Employment

The Superintendent's contract will be based on a twelve-month year, with salary and work year to be established by the Board. (Refer to Policy 1722 – Superintendent's Contract.)

Contract

The Superintendent of Schools may be employed by the Board of Education for a term of from one (1) to three (3) years. The terms of the Superintendent's employment will be contained in a written contract signed by the Superintendent, the Board President and the Board Secretary. During the term of the Superintendent's contract, the amount of compensation and benefits provided in the contract may not be changed.

Evaluation of the Superintendent

The Board of Education will evaluate the performance of the Superintendent in or by February in each contract year. The Superintendent's evaluation will be based, in part, upon the Superintendent's annual goals provided to the Board of Education.

Termination

The employment of the Superintendent terminates upon expiration of the Superintendent's contract. The decision to extend the Superintendent's contract or to deny such extension lies in the total discretion of the Board.

In addition, and as provided in the Superintendent's employment contract, the Superintendent's contract may be terminated by mutual consent, termination for cause, or death or incapacity.

GENERAL ADMINISTRATION

Policy 1730

Administrative Organization and Roles

Building Administration

Under the supervision of the Superintendent or the Superintendent's designee, the building Principal serves as the instructional leader of their assigned building. In that capacity, building administrators are responsible for the implementation of Board policies and regulations. Each building administrator will be evaluated on their instructional leadership and the success of their students.